

OFFICE OF THE PRINCIPAL
BHAWANIPUR HASTINAPUR BIJNI (B.H.B.) COLLEGE, SARUPETA

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Memo. No.: BHBC/

TEACHING PLAN FOR THE SESSION -2023-24
(Even Semester)

DR.PREETI REKHA DUTTA, CBCS

DEPARTMENT OF ASSAMESE, B.H.B. COLLEGE, SARUPETA

Month	Class	Chapter/Unit	Content	No. of lectures to be delivered
JANUARY	B.A. 2 nd Sem (M)	2 nd Paper 1 st & 2 nd Unit	RasarSangya,Rasar Sutra,KabitaKalpanaSthan.	09
	B.A 2 nd sem (RC)	3 rd unit: SankariYugarXahitya.	Patabhumi, Baisista, Baisnab Aru PasaliKabixokol.	05
	B.A.4 th Sem (M)	3 rd paper, 1 st unit: AxomiyaGadyaXahitya	Rukminir Prem patra, Arjun Bhanjan Nat, Bayukarati Mantra.	17 (Tues Day 02 Classes)
	B.A.4 th Sem (Skill)	1 st Unit: Kalpana	Kalpanar Sangya Aru Parisar,KalpanarKorshon, SrijanimulokXahityarasanarPrayujoniyojugayata	04
	B.A. 4 th Sem(HG)	1st Unit: Axomiya Giti xahitya	Axomiyaadhunik Giti xahityarItihas,AxomiyagitiXahitykxokol.	05
	B.A 4 th sem(MIL)	1st unit:Axomiya Kabita	Pathar, Mormantik, AdhunikAxomiyaKabitarBaisista.	04

	B.A 6thSem (M)	Elective paper 1 st Unit: Bezbaruah r kabita	Malati, Kabita aru Binbaragi.	16
	B.A. 6thSem(skill)	4 th Unit: Lipyantar	LipyantarpodhotiaruProyug.	04
	B.A 6thsem(RG)	3 rd Unit: Alankar	Alankarare Sangya Aru AlankararPrakarved	04

Month	Class	Chapter/Unit	Content	No. of lectures to be delivered
FEBRUARY	B.A. 2ndSem (M)	2 nd Unit & 3 rd Unit: KabyaXahityaaruNatya Dhara	Sitrakalpabad Aru Pratikbad, Trgedy r xongyaaruBaisista.	09
	B.A 2ndsem (RC)	3 rd Unit:SankariyugarXahitya	Patabhumi, Baisista, Baisnab Aru pasalikabixokolorAlusona	05
	B.A.4thSem (M)	3 rd Paper: 2 nd Unit: AxomiyaGadyaXahitya	ArjunorBisadYug,GuruXewaMahatmya, Ramar Bana Gaman.	17 (Tues Day 02 Classes)
	B.A.4thSem (Skill)	2 nd Unit: Adhunik Kabita	AdhunikKabitaar Sangya aruBaisista, AdhunikKabitarPatabhumi, KabitarBhasa.	04
	B.A. 4thSem(HG)	2 nd Unit: Axomiya Geet	Hera Amar janambhumi,MurGanatJwole, O Axomiya Deka Dol.	05
	B.A 4thsem(MIL)	2nd Unit: AxomiyaGalpa	Bina Kutir,Banaprastha, AxomiyaGalpaXahityarItihas.	05
	B.A 6thSem (M)	Elective Paper 2 nd Unit: Bezbaruah r Galpa	Bapiram,MalakGuinGuin,Laukhula.	16

	B.A. 6thSem(skill)	3 rd Unit: AxomiyaBhasarBhulProyug	Bibhokti,Pratyai,Sandrabindu,Jotisihna, Banan r Proyug.	04
	B.A 6thsem(RG)	4 th Unit: NirbasitaAlankar	Anupras, Zamak,Slesh, Brokokti,Upama, Rupak,Utpekhra etc.	4

Month	Class	Chapter/Unit	Content	No. of lectures to be delivered
MARCH	B.A. 2ndSem (M)	3 rd Unit: Natyadhara	Absurd Natyadhara Aru BrekhtiyaNatyadhara	09
	B.A 2ndsem (RC)	4 th Unit: Uttar SankariYug r Xahitya	Patabhumi, xadharonBaisista, Sarit Xahitya,BuranjiXahitya.	05
	B.A.4thSem (M)	3 rd Unit: AxomiyaGadyaXahitya	Guru SishyarManikanchanxonjug, SatsariAxomBuranji	17 (Tues Day 02 Classes)
	B.A.4thSem (Skill)	3 rd Unit:GalpaLikhan	GalparBijRupon,GalpaRasanar babe Khetro Adhyayan	04
	B.A. 4thSem(HG)	3 rd Unit: Axomiya Geet	Kauri Pore, Niyorore Ful, Hay dola	04
	B.A 4thsem(MIL)	4th Unit: Axomiya Natak	JyotiprasadagarwalarNatyariti, NatyaritirBaisista Aru blabhita Natak.	05
	B.A 6thSem (M)	Elective Paper, 3 rd unit: Atmajibani(Autobiography)	LaksminathBezbaruah: Mor Jiban Suwaran(1 st Part)	16
	B.A. 6thSem(skill)	3 rd unit: BhasarBhulProyug	Jotisihna, TatsamXabdarBanan.	04
	B.A 6thsem(RG)	4 th unit: NirbasitaAlankar	XahityatAlankararProyujoniota, PunoroktibodavasaruBhrantimanalankar.	4

	B.A. 4thSem(HG)	2 nd Unit: Axomiya Geet	Hera Amar janambhumi,MurGanatJwole, O Axomiya Deka Dol.	05
	B.A 4thsem(MIL)	2nd Unit: AxomiyaGalpa	Bina Kutir,Banaprastha, AxomiyaGalpaXahityarItihas.	05
	B.A 6thSem (M)	Elective Paper 2 nd Unit: Bezbaruah r Galpa	Bapiram,MalakGuinGuin,Laukhula.	16
	B.A. 6thSem(skill)	3 rd Unit: AxomiyaBhasarBhulProyug	Bibhokti,Pratyai,Sandrabindu,Jotisihna, Banan r Proyug.	04
	B.A 6thsem(RG)	4 th Unit: NirbasitaAlankar	Anupras, Zamak,Slesh, Brokokti,Upama, Rupak,Utpekhra etc.	4

Mon th	Class	Chapter/Unit	Content	No. of lecture s to be deliver ed
APRIL	B.A. 2ndSem (M)	1 st Paper 4 th Unit: Bhasasamparkiya Sinta SorsaaruAdhyayanar Itihas.	Paniniyo Dhara Aru Greek Dhara.	09
	B.A 2ndsem (RC)	4 th unit: Uttar SankariYugarXahitya .	Uttar SankariYugorXahitya Aru xahityikxokolorBaisista, BuranjiXahityaXomporkeBixod Adhyayan,	05
	B.A.4thSe m (M)	3 rd Paper 4 th unit: AxomiyaGadyaXahit ya.	HastiBidyarnabaPuthi,SamdhoraGororRonjoyorSilorPholi,S wargadeurGopon Patra.	17 (Tues Day 02 Classe s)
	B.A.4thSe m (Skill)	4 th unit: ArhiProstutkaran	Kabita Aru GalpaLikharKousol, Kabita Aru GalparArhiProstutkaran.	04
	B.A. 4thSem(H G)	4 th Unit:Axomiya Geet	Taffazul Ali r Geet, Dwijendramohan Sarma r Geet, NirmalprabhaBordoloi r Geet.	04

	B.A 4thsem(MI L)	1st & 2nd unit: Kabita Aru Galpa	SobhajatratNihotojonor Kabita(Poem) DeupahararBhognostupat(Galpa)	05
	B.A 6thSem (M)	Elective Paper, 4 th unit:Tatta Kotha Aru LaghuRasana	Gita Twatta, Kripabar Baruah r Ueel.	16
	B.A. 6thSem(s kill)	Revision of all syllabus	Doubts Clear, Discussion of Question paper etc.	04
	B.A 6thsem(R G)	2 nd Unit: NirbasitaSanda	EkawaliSanda, Pada Sanda&KusummalaSanda	4

Month	Class	Chapter/Unit	Content	No. of lectures to be delivered
MAY	B.A. 2ndSem (M)	4 th Unit: SutigalpaaruUpanyas	Axomiyasutigalpaaruupanyasar Gati Prakriti Aru Rup Baisitra.	09
	B.A 2ndsem (RC)	Revision of all syllabus	Doubts Clear, Discussion of Question paper etc.	05
	B.A. 2ndSem (HG)	Revision of all syllabus	Doubts Clear, Discussion of Question paper etc.	05
	B.A.4thSem (M)	Revision of all syllabus	Doubts Clear, Discussion of Question paper, Test etc.	17 (Tues Day 02 Classes)
	B.A.4thSem (Skill)	Revision of all syllabus	Doubts Clear, Discussion of Question paper etc	04
	B.A. 4thSem(HG)	Revision of 1 st unit: Giti XahityarItihas	Doubt clear, Axomiya Giti XahityarItihas.	04
	B.A 4thsem(MIL)	Revision of all syllabus	Doubts Clear, Discussion of Question paper etc.	05
	B.A 6thSem (M)	Project Paper(Discussion)	How to prepare Project in Assamese Language & Literature, Project Writing Method, Project Writing Skill etc.	16

	B.A. 6thSem(skill)	Revision of all syllabus	Doubts Clear, Discussion of Question paper etc.	04
	B.A 6thsem(RG)	Revision of all syllabus	Doubts Clear, Discussion of Question paper etc.	4

TEACHING PLAN FOR THE SESSION(2023-24)
ALISHREE TALUKDAR (Odd Semester)
DEPARTMENT OF ASSAMESE

Month	Class	Unit/ Chapter	Content	No. of Lectures to be delivered
August	B.A 1 st sem	Unit 4th	Bhattadevr Bikhat jog	15
	B.A 1stASL	Unit- 6th	Samurai	05
	B.A 3 rd sem (M)	Unit -2nd	Samajik lokasar	08
	B. 3 rd sem(MIL)	Unit -1st	sankardev	0-4
	B.A 5 th sem (M)	Unit – 2nd	Sur lohor	12
	B.A 5 th sem (skill)	Unit -1st	Abritr eitihak	14
	B.A 5 th sem(MIL)	Unit 4th	Parijat Haran	14

Month	Class	Unit/ Chapter	Content	No. of Lectures to be delivered
September	B.A1st sem	UNIT 4 TH	Sukumar barkhr Hatir loikhn	15
	B.A 1 st (A.S.L)	Unit -3rd	Priyatamar sithi	05
	B.A 3 rd sem (M)	Unit -2nd	Janma mritu aru bibah	08

	B.A3rd SEM(MIL)	<u>Unit 4th</u>	<u>Ramr bon gonn</u>	<u>04</u>
	<u>B,A 5th sem (M)</u>	<u>Unit 3rd</u>	<u>Nilambor , Rukmini Horon</u>	<u>08</u>
	<u>B.A 5th (skill)</u>	<u>unit 2nd</u>	<u>Abritir Upasthapan</u>	<u>08</u>

Month	Class	Unit/ Chapter	Content	No. of Lecture s to be deliver ed
Octobore	<i>B.A1st sem)</i>	<i>4th unit</i>	Kabisakalar Sahityakriti	<i>15</i>
	<u>B.A 1st Sem(A.S. L)</u>	<u>Unit 4</u>	<u>Maheswar neog (sampa) Guru sishyar monikanchn sonjog</u>	<u>05</u>
	<u>B.A 3rd sem (M)</u>	4r Unit	<u>Axomor Sthapatya and Bhaskarjya</u>	<u>08</u>
	B.A3rd SEM(MI L)	3rd unit	<u>Arjun Bhanjan</u>	<u>04</u>
	<u>B,A 5th h sem (M)</u>	<u>3rd unit</u>	<u>Bachan,Linga aru Bibhakti</u>	<u>08</u>
	<u>B.A 5th sem(MIL)</u>	2nd unit	<u>Borgeet, Narayan Kahe Bhakati</u>	<u>09</u>

	<u>B.A5th sem (skill)</u>	Unit 4	<u>Jyotiprasad Agarwala,Nabakanta Baruah r Kobitar Alusona</u>	<u>08</u>
Month	Class	Unit/ Chapter	Content	No. of Lecture s to be deliver ed
November	<i>B.A1st sem</i>	<i>Unit 4th</i>	Question Answer Discussion	<i>15</i>
	<u>B.A 1st Sem(A.S. L)</u>	<u>Adhunikhmiyabhakharbhakhagotobais ita</u>	Question Answer Discussion	<u>05</u>
	<u>B.A 3rd sem (M)</u>	4rd Unit	Question Answer Discussion	<u>08</u>
	B.A 3rd SEM(MI L)	1st unit sankardev	Question Answer Discussion	<u>04</u>
	<u>B,A 5th sem (M)</u>	<u>2ndUnit</u>	Question Answer Discussion	<u>08</u>
	<u>B.A 5th sem(MIL)</u>	3rd unit	Question Answer Discussion	<u>09</u>
	<u>B.A 5th sem (skill)</u>	1st Unit	Question Answer Discussion	<u>08</u>

TEACHING PLAN FOR THE SESSION 2023-24 **(Odd Semester)**

DR.PREETI REKHA DUTTA,
DEPARTMENT OF ASSAMESE, B.H.B. COLLEGE, SARUPETA

Month	Class	Chapter/Unit	Content	No. of lectures to be delivered
AUGUST	B.A. 1 st Sem, Assamese Core	1 st Unit	Axomiya Bhasa Aru Xahityar Itihas	08
	B.A. 1 st Sem (Com)	1st Unit:	Bhasagyan, ucharan, Akhar Jotoni	05
	B.A. 1 st Sem (SEC)	1st Unit:	Barnaxudhir karon, Akhar Jotoni	05
	B.A. 3 rd Sem (M)	1 st Paper 1 st Unit: Sadhukatha, Kabita Aru Galpa	ChompawatirXadhu, LasitBorphukan, MamatarChithi, Eta Premarpadya	16 (Tues Day 02 Classes)
	B.A. 3 rd Sem (Skill Enhancement)	2 nd Unit – Advertising & Translation	Sopa Aru BaidyutinMadhyamarBigyapanLekhan, BigyapanarAnubad	05
	B.A. 3 rd Sem (HG)	1 st Unit - ParamparagataAxomiya Mancha Aru Natyariti	PutolaNas, Ojapali, Kushan Gan, Bhaona, LokonatyarBixoibostu, UpasthanKousal, Mancha Aru Abhinay.	07
	B.A. 3 rd Sem (RC)	2 nd Unit- Bhasabigyanar Sakha Prasakha	BarnanatmakBhsabigyan, OitihaskBhasabigyan, TulanamulokBhasabigyan, Samaj Bhasabigyan etc.	04
	B.A. 5 th Sem (M)	1 st Paper 2 nd Unit- Ankiya Nat Aru Paribesan	AnkiyaNatarAharjya, Mukha, Gayan Bayan, Sankaradeva r Rukmini Haran Natak.	16
	B.A. 5 th Sem (RE)	1 st Unit – Sankaradeva 2 nd Unit- Bargeet	SankaradevarXahityar Parichay Aru Patabhumi, Bargeetor Sangya Aru Baisista, Narayan KaheBhakatiKaru Tera.	04
	B.A. 5 th Sem (Skill)	1 st Unit: Sampadana	Sampadana, Sangya, Tatparjya Aru Darshan, GrantharItihas.	04

M on th	Class	Chapter/Unit	Content	No. of lecture s to be deliver ed
SEPTEMBER	B.A. 1st Sem, Assamese Core	2nd Unit	Axomiya lokogeet aru Charyageet	08
	B.A. 1st Sem (com)	1st Unit:	Bibhakti Aru Pratay	05
	B.A. 1st Sem (SEC)	1st Unit:	Swaradhwani Aru Swarasihna	05
	B.A. 3rd Sem (M)	1 st Paper 1 st Unit: Sadhukatha, Kabita Aru Galpa	ChampawatirXadhu,LasitBorphukan, MamatarChithi, Eta Premarpadya	16 (Tues Day 02 Class es)
	B.A. 3rd Sem (Skill Enhancement)	2 nd Unit – Advertising & Translation	Sopa Aru BaidyutinMadhyamarBigyapanLekhan, BigyapanarAnubad	05
	B.A. 3rd Sem (HG)	1 st Unit - ParamparagataAx omiya Mancha Aru Natyariti	PutolaNas, Ojapali, Kushan Gan,Bhaona, LokonatyarBixoibostu, UpasthanKousal, Mancha Aru Abhinay.	07
	B.A 3rd Sem (RC)	2 nd Unit- Bhasabigyanar Sakha Prasakha	BarnanatmakBhsabigyan,OitihasikBhasabigyan,Tulanam ulokBhasabigyan, Samaj Bhasabigyan etc.	04
	B.A. 5th Sem (M)	1 st Paper 2 nd Unit- Ankiya Nat Aru Paribesan	AnkiyaNatarAharjya,Mukha,Gayan Bayan, Sankaradeva r Rukmini Haran Natak.	16
	B.A. 5th Sem (RE)	1 st Unit – Sankaradeva 2 nd Unit- Bargeet	SankaradevarXahityar Parichay Aru Patabhumi, Bargeetor Sangya Aru Baisista, Narayan KaheBhakatiKaru Tera.	04
	B.A. 5th Sem (Skill)	1 st Unit: Sampadana	Sampadana, Sangya, Tatparjya Aru Darshan, GrantharItihas.	04

Mont h	Class	Chapter/Unit	Content	No. of lecture s to be deliver ed
OCTOBER	B.A. 1st Sem, Assamese Core	3 rd Unit	Sankaradevar Borgeet, Bodhokabya,Beular Nitrya	08

	B.A. 1st Sem (com)	2 nd unit	Abedan Aru Bigyapan Lekhon	05
	B.A. 1st Sem (SEC)	2 nd & 3 rd unit Unit:	Juktakhyar, Bibhokti Aru Prattaya	05
	B.A. 3rd Sem (M)	1 st Paper 1 st Unit: Sadhukatha, Kabita Aru Galpa	ChampawatirXadhu,LasitBorphukan, MamatarChithi, Eta Premarpadya	16 (Tues Day 02 Classe s)
	B.A. 3rd Sem (Skill Enhancement)	2 nd Unit – Advertising & Translation	Sopa Aru BaidyutinMadhyamarBigyapanLekhan, BigyapanarAnubad	05
	B.A. 3rd Sem (HG)	1 st Unit - ParamparagataAxi miya Mancha Aru Natyariti	PutolaNas, Ojapali, Kushan Gan,Bhaona, LokonatyarBixoibostu, UpasthanKousal, Mancha Aru Abhinay.	07
	B.A 3rd Sem (RC)	2 nd Unit- Bhasabigyanar Sakha Prasakha	BarnanatmakBhsabigyan,OitihaskBhasabigyan,Tulanamulo kBhasabigyan, Samaj Bhasabigyan etc.	04
	B.A. 5th Sem (M)	1 st Paper 2 nd Unit- Ankiya Nat Aru Paribesan	AnkiyaNatarAharjya,Mukha,Gayan Bayan, Sankaradeva r Rukmini Haran Natak.	16
	B.A. 5th Sem (RE)	1 st Unit – Sankaradeva 2 nd Unit- Bargeet	SankaradevarXahityar Parichay Aru Patabhumi, Bargeetor Sangya Aru Baisista, Narayan KaheBhakatiKaru Tera.	04
	B.A. 5th Sem (Skill)	1 st Unit: Sampadana	Sampadana, Sangya, Tatparjya Aru Darshan, GrantharItihas.	04

Month	Class	Chapter/Unit	Content	No. of lectures to be delivered
NOVEMBER	B.A. 1st Sem, Assamese Core	4 th Unit	Sukumar Borkathar Hatir Lakhyan, Axomor Ronodyom, Guru Sisyyar Monikanchan Xongjog	08
	B.A. 1st Sem (com)	2 nd Unit:	Protibedon, Batori Aru Nibida Lekhon	05
	B.A. 1st Sem (SEC)	4 th Unit:	Lipontor Podhoti Aru Proyug	05

	B.A. 3rd Sem (M)	1 st Paper 1 st Unit: Sadhukatha, Kabita Aru Galpa	ChampawatirXadhu,LasitBorphukan, MamatarChithi, Eta Premarpadya	16 (Tues Day 02 Classes)
	B.A. 3rd Sem (Skill Enhancement)	2 nd Unit – Advertising & Translation	Sopa Aru BaidyutinMadhyamarBigyapanLekhan, BigyapanarAnubad	05
	B.A. 3rd Sem (HG)	1 st Unit - ParamparagataAxo miya Mancha Aru Natyariti	PutolaNas, Ojapali, Kushan Gan,Bhaona, LokonatyarBixoibostu, UpasthanKousal, Mancha Aru Abhinay.	07
	B.A. 3rd Sem (RC)	2 nd Unit- Bhasabigyanar Sakha Prasakha	BarnanatmakBhsabigyan,OitihaskBhasabigyan,Tulanamulo kBhasabigyan, Samaj Bhasabigyan etc.	04
	B.A. 5th Sem (M)	1 st Paper 2 nd Unit- Ankiya Nat Aru Paribesan	AnkiyaNatarAharjya,Mukha,Gayan Bayan, Sankaradeva r Rukmini Haran Natak.	16
	B.A. 5th Sem (RE)	1 st Unit – Sankaradeva 2 nd Unit- Bargeet	SankaradevarXahityar Parichay Aru Patabhumi, Bargeetor Sangya Aru Baisista, Narayan KaheBhakatiKaru Tera.	04
	B.A. 5th Sem (Skill)	1 st Unit: Sampadana	Sampadana, Sangya, Tatparjya Aru Darshan, GrantharItihas.	04

TEACHING PLAN FOR THE SESSION (2023-2024)
ALISHREE TALUKDAR (even Semester)

Month	Class	Unit/ Chapter	Content	No. of Lectures to be delivered
January	B.A 2nd	Unit 4 th	Syed Abdul maikr kath fular alosona	13
	B.A 2 nd ASL	<u>Park sankarijugar sahitya</u>	<u>Park sankarijugr kabir porichoyaru sahitya raji</u>	<u>05</u>
	B.A 4 rd sem	1 st unit Tulonamulok sahitya	<u>Tulonamulk sahityar porichoy</u>	<u>08</u>
	B A 4 rd sem(MIL)	<u>2nd Unit</u> sauravkumarsolihar: binakutir	<u>Binakuti rakalosona</u>	<u>0-4</u>
	<u>B.A 4thsem (M)</u>	1 st Unit	<u>Lipir porichoyar</u>	<u>12</u>
	<u>B.A 6th sem (skill)</u>	1 st unit borna xudhirkarn	<u>Char dhoni aru akhorrr xomprka</u>	<u>14</u>
	<u>B.A 6thsem(MIL)</u>	<u>1ST Unit</u>	<u>Matra ,loi, joti, chrn</u>	<u>14</u>

DEPARTMENT OF ASSAMESE

Month	Class	Unit/ Chapter	Content	No. of Lectures to be delivered
February	B.A 2 nd sem	Unit 4 th	<i>Syed Abdul malikar prichoi</i>	15
	<u>B.A 2nd(A.S.L)</u>	Unit -4 th Sankarijugar sahitya	<u>Bashnab aru pasali kobi xokol</u>	<u>05</u>
	<u>B.A 2nd sem</u>	4 th unit	<u>Bhabendra Nath Saikia Gohbor alosona</u>	<u>08</u>
	B.A 4rd sem	<u>2ndAnantta kandali</u>	<u>Kumr Horn r alosona</u>	<u>04</u>
	<u>B,A 6th (M)</u>	<u>1stunit</u> <u>lipirporichoy</u>	<u>Akhmiya lipir bikhak</u>	<u>08</u>

	<u>B.A 6th sem(MIL)</u>	4rd unit Parijat horn	<u>Parijat horn natrak alona</u>	<u>09</u>
	<u>B.A 6th sem (skill)</u>	2 nd unit abritirkoukhl	<u>Charkampon</u>	<u>08</u>

Month	Class	Unit/ Chapter	Content	No. of Lectures to be delivered
March	<i>B.2nd^t sem</i>	<i>4th unit</i>	Banikanta Kakatir kobir ohoituki preety	<i>15</i>
	<u>B.A 4rd sem</u>	4rd Unit	<u>Nilomoni phukan r bhahmaputra surjasta</u>	<u>08</u>
	B.A 4rd SEM(MIL)	4th unit	<u>Raghunath M ahanta: Ramr Bon Ghman</u>	<u>04</u>
	<u>B,A 6th sem (M)</u>	<u>Akhomiya Bhakar Dhonitoto</u>	<u>Bivajja dhon</u>	<u>08</u>
	<u>B.A 6th)</u>	4rd unit	<u>Parijat horn natrakalona</u>	<u>09</u>
	<u>B.A 6th^t sem (skill)</u>	Unit 3rd	<u>Abritir upsathpon</u>	<u>08</u>

Month	Class	Unit/ Chapter	Content	No. of Lectures to be delivered
April	B.A2 nd sem	Unit 4 th	Nabakanta Boruah aata prem paida	15
	<u>B.A 2nd Sem(A.S.L)</u>	<u>Adhunikakhmiyabhakharbhakhagotobaisita</u>	<u>Hemchandra Baruaratmojibonisorit</u>	<u>05</u>
	<u>B.A 4rd sem (M)</u>	4 rd Unit	<u>Nilomoniphukansahitya kriti</u>	<u>08</u>
	B.A 4 rd SEM(MIL)	1st unit sankardev	<u>Sankardev r bargitrakalosna</u>	<u>04</u>
	<u>B,A 6th sem (M)</u>	<u>2ndUnit Akhomiyabhakardhonitota</u>	<u>Bivajjodhoni :chordhni</u>	<u>08</u>
	<u>B.A 6th sem(MIL)</u>	3 rd unit	<u>Horichnra upakhyan</u>	<u>09</u>
	<u>B.A 6th sem (skill)</u>	1st Unit	<u>Jyoti prasad agarwalar bikhoia alosona</u>	<u>08</u>

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2024-2025)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS: B.A 2nd SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	Assamese (Core) ASM-HC-2016 Asamiya Bhaxa Aru Sahityar Itihash(1826- 2000) 1 st Paper 1 st Unit Asamiya Bhaxa Aru Sahityar Itihash(1826- 2000) Bhashik Aru Sahityik Patabhumi, Sahityik Aru Sahityakarma Assamese Skill Enhancement Course (SEC) 1 st Paper 1 st Unit Arhi Path- Padhati Aru Kaushal			Asamiya Bhaxa Aru Sahityar Itihash (1826-2000) Bhashik Aru Sahityik Patabhumi, Byabharik Asamiya : Arhi Path	Asamiya Bhaxa Aru Sahityar Itihash Sahityik Aru Sahityakarma Arhi Path- Padhati Aru Kaushal	Lecture, Discussion etc	Chalk, Duster, Books (Text Books, Reference Books etc.)	

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2024-2025)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS: B.A 4th SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	Ass (Honours) ASM-HC- 4026 2 nd Paper 1 st Unit Udbhabkalin Asamiya Bhaxa 2 nd Unit Bharatiya Arjya Bhaxar lagat Asamiya Bhaxar Sambandha 3 rd Unit Arjyabhinna Bhaxar Lagat Asamiya Bhaxar Sambandha 4 th Unit Sampratit Asamiya Bhaxat Arjya aru Arjyabhinna Bhaxar Upadan			Arjyabhinna Thalua Janagosthi, Arjyasakalar Asamaloi Prabajan, Asamiya Bhaxa Samoraday Gathan Asamiya Bhaxat Magadhi Prakrit aru Annanya Prakritar Upadan	Ostrik, Tibbatharmiya, aru Drabir Bhaxa Pariyalar Upadan. Sampratit Asamiya Bhaxat Arjya aru Arjya-Bhinna Bhaxar Upadan.	Lecture, Discussion etc	Chalk, Duster, Books (Text Books, Reference Books etc.)	

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2024-2025)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS:BA 4th SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	ASM- SE-4014 Srijanimulak Sahitya 1st Paper 1st Unit ASM-HG-4016 1st paper 1st unit Adhunik Asamiya Giti Sahitya ASM-CC-4016 1st paper 1st Unit Adhunik Asamiya Sahitya ASM-RC- 4016 1st paper 1st Unit Adhunik Asamiya Giti Sahitya			Kalpanar Sangya aru Parisar Kalpanar Karxan Asamiya Adhunik Giti Sahityar Itihash Sobhajatratri Nihata Janar Kabita (Poem) Hera Amar Janam bhumii (Song) Pujo aha Aai Matr ii(Song)	Srijanimulak Sahitya Jasanar Prayojaniyata. Pujo Aha Aai Matri (Song) O' Asamiya Dekha Dol (Song) Marmantik (Poem) Pathar (Poem) O' Asamiya Dekha Dol (Song)	Lecture, Discussion etc	Chalk, Duster, Books (Text Books, Reference Books etc.)	

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2024-2025)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS:BA 6th SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	ASM-HC- 6016 Ass (Honours) Asamiya Lipir Itihash 2nd Paper 1st Unit 2nd Unit Asomar Shila Lipi 3rd Unit Asomar Tamra Lipi			Lipir Parichay aru Bharatiya Lipi, Asomiya Lipir Udbhob aru Bikash Asomar Lipi: Parichaymulak Adhyayan:Surendra Barman Umachal lipi, BhutiBarman Borganga Lipi, Harjar Barman Tejpur Lipi, Kanai Barashi Bowa Lipi, Samudra Palar Ambari Lipi, Gashtalar Lipi.	Asomar Tamra Lipi: Parichaymulak Adhyayan-Bhaskar Barman Dubi aru Nidhanpur Sashan, Harjar Barman Hayungthal Sashan, Banamal Barman Tejpur aru Parbatiya Sashan, Banamal Barman Nagaon aru Howraghat Sashan.	Lecture, Discussion etc	Chalk, Duster, Books (Text Books, Reference Books etc.)	

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2024-2025)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS:BA 6th SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	ASM-HC- 6016 Ass (Honours) Asamiya Lipir Itihash 4 th Unit Asamiya Hate Likha Puthir Lipi: ASM-SE- 6014 Asamiya Akhar Jotani 1 st Paper 1 st Unit Barnasuddhir Karon ASM-RG- 6016 Chanda aru Alangkar 1 st Paper 1 st Unit			Gargaya Lipi, Bamuniya Lipi, Kaitheli Lipi, Hate Likha Puthir Likhan Kala aru Samagri. Barnasuddhir Karon Swaradhwanigata Barnasuddhi- Akshar, Matra, Loy, Jati,	Swaradhawani aru Akharar Samparka, Swara Sinha. Charan, Muktak	Lecture, Discussion etc	Chalk, Duster, Books (Text Books, Reference Books etc.)	

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2023-2024)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS:BA 1st SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	B A 1 st Semester Ass (Core) 1 st Paper Asamiya Bhaxa Aru Sahityar Itihash (Up to 1826) 1 st Unit Asamiya Bhaxa Aru Sahityar Itihash (up to 1826)Bhashik Aru Sahityik Patabhumi, Sahityik Aru Sahitya Karma B A 1 st Semester Assamese Skill (SEC-1) 1 st Paper 1 st Unit Asamiya Akhorjotani AEC 1 st Paper 1 st Unit Jogajogmulak Asamiya	Asamiya Bhaxa Aru Sahityar Itihash Barnasuddhikaran Swarsihma Bhaxagyan, Ussaran, Akhor Jotani	Swardhawanigata Barnasuddhi Swardhawani Aru Akharar Samparka Jatisihna,Pratya, Bibhaktir Byabahar, Kathan Koushal			Lecture, Discussion etc	Smart board Chalk, Duster, Books (Text Books, Reference Books etc.)	

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2023-2024)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS:B.A 3rd SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	B A 3 rd Semester Assamese (Core) 1 st Paper -Asamar Sanskrit Adhyayan 1 st Unit- Asamar Manuh Aru Sanskriti Sanaskritir Swarup, Sangya Aru Srenibibhag, Asamar Adhibashi, Arjya(Nardik),Mangoliya (Tibbat-barman), Austriat, Dravir	Asamar Manuh Aru Sanskriti Sanaskritir Swarup, Sangya Aru Srenibibhag	Asamar Adhibashi Arjya (Nardik) Mangoliya (Tibbat-barman) Austriat Dravir			Lecture, Discussion etc	Smart Board, Chalk, Duster, Books (Text Books, Reference Books etc.)	

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2023-2024)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS:B.A 3rd SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	Assamese Skill Enhancement Course ASM-SE-3014 Abrittikala 1 st Paper 1 st Unit Abrittir Itihash Aru Parampara, Abrittir Upasthapan	Abrittir Itihash Aru Parampara	Abrittir Upasthapan			Lecture, Discussion etc	Smart Board, Chalk, Duster, Books (Text Books, Reference Books etc.)	

DISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2023-2024)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS:B.A 5th SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr. Kalpana Baishya	Ass (Honours) ASM-HC- 5026 2 nd paper 1 st Unit : 2 nd Unit 3 rd Unit 4 th Unit	AsamiyaByakaranar Itihash, Byakaranar Srenibibhag, Byakaranar Upadan:Dhawani Rup, Sabda aru Bakya. Asamiya Bhaxar Dhawanitattaw: Bibhajya Dhawani: Vowel , Consonant: Abibhajya Dhawani : Swashaghat, Sandhi,Anunashikata, Sur-Lohor	Asamiya Bhaxar Ruptattawa: Basan, Linga, Nambibhakti, Kriyabibhakti. Asamiya Bhaxar Bakytattawa : Asamiya Bakyar Srenibibhag, Bakyar Gathanik Bisleshan- Nikatasta Anga Bisar, Khanda Bakyar Niyam			Lecture, Discussion etc	Smart Board Chalk, Duster, Books (Text Books, Reference Books etc.)	

DRISTRIBUTION OF PAPER / UNIT (FOR THE SESSION :- 2023-2024)

Dr. Kalpana Baishya, Associate Professor and HOD

DEPARTMENT : ASSAMESE,

B.H.B. COLLEGE, SARUPETA

CLASS:BA 5th SEMESTER

Name of the Professor	Paper/ Unit allotted	Period I Aug-Sept	Period II Oct-Nov	Period I Jan-Feb	Period II March-May	Methods	Aids Used	Remarks
Dr.Kalpana Baishya	ASM- SE- 5014 Abritt Kala 1 st Paper 1 st Unit 2 nd Unit Abrittir Prastuti	Abrittir Itihash aru Parampara, Abrittir Upasthapan	Abrittir Prastuti : KabyaBodh, Chanda aru Jotir Dharana, Kabya Gati, Smritikaran.			Lecture, Discussion etc	Smart Board Chalk, Duster, Books (Text Books, Reference Books etc.)	
	ASM- RG- 5016 Sankardeva 1 st Paper 1 st Unit	Sankardevar Sahityar Parichay aru Patabhumi.						
	ASM-RE- 5026 Sankardeva 1 st Paper 1 st Unit 2 nd Unit	Sankardevar Sahityar Parichay aru Patabhumi.	Borgeet: Narayan Kahe Bhakati Karo Tera.					

TEACHING PLAN

Academic Session 2023-24

Teacher's Name: Dipti Mani Goswami

Department: Sanskrit

Month	Class	Title of the Subject/Topic	Content	No. of lectures to be delivered	Dates
1	2	3	4	5	6
Jan-Feb	B.A 2 nd sem (COR E)	Sanskrit Conversation, Subhasitas	Sanskrit Conversation, Subhasitas (From the works of Kalidasa)	08	1,3,,4,6,7,20,21, 22,24,27,28,29
	B.A 4 th sem(H)	SKT-HC-4026 Unit II Paleography	Antiquity of the Art of Writing Materials, Inscribers and Library Introduction to Ancient Indian Scripts.		1,2,3,4,7,8,9,10, 11,12,14,15,17,1 8,19,21,22,23,24 ,25,26.
		SKT-HC-4016 Unit IV Chronology	GeneralIntroductiontoAncientIndian Chronology System of Dating the Inscriptions (Chronograms) Main Eras used in Inscriptions - Vikrama Era, Śaka Era and Gupta Era		
		Unit-II Cultural roots of india(Social issues)	Law and change ,Manusmriti,Classical law of India, Struggle to secure women's right to property ,Yajnavalkya smriti.		
	B.A. 6 TH SEM(H)	SKT-HC-6016 Unit-I Essentials of Indian Philosophy	Meaning and purpose of darsana,general classification of philosophical schools in classical Indian philosophy,Realism,Idealism,Monism, Dualism & Pluralism,Dharma-dharmi	07	2,3,4,5,7,8,9,10, 11,12,13,14,15,1 6,17,21,22,26,28 ,29,30,31
		SKT-HC-6026 Unit-I Vibhaktyartha, voice & krt Unit-II Translation	Vibhaktyartha Prakara , voice(kat,karma, and bhava) Translation from English to Sanskrit, translation from Sanskrit to English		1,2,4,5,6,7,8,9,1 1,12,13,18,19,20 ,21,25,26,27,28, 29,30

March - April- May		and Communic ation			2,5,6,7,9,10,11,12,13,14,17,18,19,20,23,27,28,30,31.
		Subhasitas	Subhasitas (From the works of Kalidasa)		
	B.A 2 nd sem(CORE)	Unit V Kālidāsa in the West	English and German translation of Kālidāsa 's writings and their influence on western literature and theatre. ii. Sanskrit Study Centers in Europe		
	B.A 4 TH Sem(H)	Unit VI Sanskrit Studies across the World	i. Sanskrit Study Centers in Asia ii. Sanskrit Study Centers in Europe Sanskrit Study Centers in America		
		SKT-HC- 6016 Unit-II Ontology	Concept of padartha,three dharma,definition of Dravya,Samanya, Visesa, Samavaya, Abhava, Atma and its qualities, manas, Five types of Karma		
	B.A.6 ^T H Sem (H)	Unit-III Epistemolo gy	Buddhi, smṛiti – anubhava, yathārtha and ayathārtha, kāraṇa and kāraṇa,definitions and types of pramā, Anumāna including hetvabhāsa, upamāna and śabda pramāna,ayathārtha anubhava		

TEACHING PLAN

Academic Session 2023-24

Teacher's Name: Jinti Smeeta Kakati

Department: Sanskrit

Month	Class	Title of the Subject/Topic	Content	No. of lectures to be delivered	Dates
1	2	3	4	5	6
Jan-Feb	B.A 2 nd sem (CORE)	Refinement of Behaviour	Jnanayoga, dhyanyoga, karmayoga	07	1,3,,4,6,7,20,21,22,24,27,28,29
	B.A 4 th sem(H)	Epigraphy (SKT-HC-4016)	Introduction to Epigraphy and Types of Inscriptions Importance of Indian Inscriptions in the reconstruction of Ancient Indian History and Culture History of Epigraphical Studies in India History of Decipherment of Ancient Indian Scripts (Contribution of Scholars in the field of epigraphy): Fleet, Cunningham, Princep, Buhler, Ojha, D.C.Sircar.		1,2,3,4,7,8,9,10,11,12,14,15,17,18,19,21,22,23,24,25,26.
	B.A 6 th sem (H)	SKT-HE-6016 Unit-I Introduction of Ayurveda Unit-II Caraksamhita-Sutrasthana	Introduction of ayurveda, history of Indian medicine, two schools of ayurveda, Caraka, Susruta, Vagbhata, Madhava Divison of Time and condition of nature and body in sex seasons		
March - April-May		Refinement of Behaviour	Bhaktiyoga Gita. III. 5,8,10-16,20,21	07	
	B.A 2 nd sem(H)	Sanskrit and World Literature(SKT-HC-4036)	Survey of Sanskrit Literature in the World Vedic cultural elements in ancient Eastern and Western societies. Presence of Sanskrit words and ideas in English language. (Wasteland by T.S. Eliot; Brahma by R.W. Emers on 29 Leaves of Grass and song of Myself by Walt Whitman General survey of the Classical Sanskrit Literature in the	62	2,3,4,5,7,8,9,10,11,12,13,14,15,16,17,21,22,26,28,29,30,31
	B.A 4 TH Sem(H)				1,2,4,5,6,7,8,9,11,12,13,18,19,20,21,25,26,27,28,29,30

	B.A 6 TH sem(H)	SKT-HE- 6036 Unit-I Introductio n to Dharmasast ras in Assam Unit-II Kamrupa School of Dharmasast ra	Eastern and Western literature. Meaning and scope of dharma,historical perspective, different schools of Dharmasastras Smriti writers of kamrupa & their works, special features of kamrupa school of dharmasastras		2,5,6,7,9,10,11,1 2,13,14,17,18,19 ,20,23,27,28,30, 31.
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TEACHER NAME	SEMESTER	PAPER	UNIT	COURSE CONTENT	NO OF CLASSES
BiswajitDeka	First Semester	MDC-I Foundation of Mathematical Sciences-I	1	Numbers, Division algorithm, Divisibility test, Test of prime numbers, Definition of number system (decimal and binary), Conversion from decimal to binary system and vice-versa, Indices, Logarithm and Antilogarithm, Laws and properties of logarithms	10
			2	Percentage, Average, Discount, Profit and Loss, Problems based on Age, Time, speed & distance, Time & work, clock & calendar, Partnership, Ratio & Proportions, Simple Interest and Compound Interest, Effective rate of interest, Present value, net present value and future value, Annuities, Calculating value of Regular Annuity, Pipes and Cisterns, Mixture and Allegation, Boats and Streams, Races and Games.	13
	Second Semester	MDC-II Foundation of Mathematical Sciences-II	1	Mathematical Reasoning, Meaning of mathematical statement, Negation, Compound statements, Quantifiers, Converse and Contrapositive of the statement, Implications, Validating statements, Sequence and series (AP, GP), Logical reasoning, Odd man out and series, Blood relations, Coding Decoding, Logical sequence, Logical matching, Logical thinking, missing numbers, Logic puzzles.	11
			2	Factorial notations, Permutations & Combinations, Pigeonhole principle, Mathematical induction, Binomial theorem, Principle of Inclusion and Exclusion, Inversion Formula, Inequalities, Solutions of inequalities, Trigonometry, problems based on heights and distances, Mensuration, Area, Volume, surface area and perimeter.	12
	Third	MDC-III		Set theory and its simple applications,	

	Semester	Foundation of Mathematical Sciences-III	1	Types of sets and their notations, Subsets, Classes of Sets, Power Sets, Venn diagrams, Operation on sets, Ordered pairs, Cartesian product of two sets, Finite sets, Fundamental Principle of Counting, sum rule and product rule of counting, Relations & Functions.	10
			2	Matrices and determinants, Addition, Subtraction and Multiplication of matrices with their properties, Determinants with properties and solution of system of linear equations with the help of determinant problem related to economics and business.	10

TEACHING PLAN
Academic Session 2023-24

Teacher's Name: Dr. Diptimani Goswami

Department: Sanskrit

Month	Class	Title of the Subject/Topic	Content	No. of lectures to be delivered	Dates
1	2	3	4	5	6
Aug-Sep.	B.A 1 ST SEM (CORE)	Introduction to Vedic Literature	Introduction to Samhita, Brahmana, Aranyaka, Upanisad & Vedangas		1,2,3,4,5,6,8,9,10,12,13,16,17,18,20,22,23,24,25,26,27,30
	B.A 3 RD SEM (H)	Unit I Svapnavāsavadattam– Bhāsa Act I & Act VI	Svapnavāsavadattam: Act I-Story, Meaning/Translation and Explanation. Unique features of Bhāsa's style, Characterization, Importance of 1st and 6th Act, Society, Norms of Marriage, Story of 'regains'. Bhāsohāsaḥ		1,2,3,6,7,9,10,12,13,15,16,17,19,20,21,22,23,24,27,28,29,30
	B.A 3 RD SEM (R)	Unit II Forms of Kāvya-Literature Forms of poetry	Forms of Kāvya-Literature Forms of poetry : drśya, śravya, miśra, (campū)(according to Sāhityadarpaṇa) Mahākāvya, khaṇḍakāvya, gadya-kāvya: kathā, ākhyāyikā (according to Sāhityadarpaṇa)		
	B.A 3 RD SEM (R)	Basic principles of Indian medicine system	Unit-1 Introduction to Indian medicine system Ayurveda, Definition of Ayurveda, AYUH, Sarira, Health, Aim of Ayurveda, Subject matter of Ayurveda, Salient features of Ayurveda, Concept of health.		
			Declensions (śabdarūpa), Subjunctive Mood (let), Gerunds (kṭvārthaka, Tumarthaka), Vedic Accent and Padapāṭha.		
		Unit II Vedic Grammar	Natvavidhi&ṣatvavidhi		
	B.A 5 TH se	Unit II			

Oct-Nov	m(H)	Natvavidhi & satvavidhi	Origin and Development of Sanskrit Language	
	B.A 1 ST SEM (CORE)	Origin and Development of Sanskrit Language	Figures of speech- anuprāsa, yamaka, śleṣa, upamā, rūpaka, sandeha, bhrāntimān, apahnuti, utprekṣā, atīśayokti, tulyayogitā, dīpaka, dṛṣṭānta, nīdarśanā, vyatireka, samāśokti, svabhāvokti, aprastutapraśamsā, arthāntaranyāsa, kāvyalinga, vibhāvanā. Metres- anuṣṭup, āryā, indravajrā, upendravajrā, drutavilambita, upajāti, vasantatilakā, mālīnī, mandākrāntā, śikhariṇī, śārdūlavikrīḍita, sragdharā.	
	B.A 3 RD SEM (H)	Unit IV Figures of speech and Meter (SKT-HC-3026)	Social Relevance of Indian life style with special reference to Sixteen Saṁskāras. Four aims of life 'Puruṣārtha Catuṣṭaya' - Dharma, 2. Artha, 3. Kāma, 4. Mokṣa. Four Āśramas- 1. Brahmacharya, 2. Gṛhastha, Vānaprastha, 4. Saṁnyāsa	
		Unit-2 Social Values of Life	History of Ayurveda, Atharvaveda as an early source for medicinal speculations, Susruta and Carakasaṁhita and authors, Aṣṭāṅgasaṁgraha of Bhaṅḍara, 8 components of ayurveda	
	B.A 3 rd sem (R)	Unit-1 Introduction to Indian medicine system Ayurveda	Types of theatre: vikṛṣṭa (oblong), caturasra (square), tryasra (triangular), jyēṣṭha (big), madhyama (medium), avara (small). bhūmiśodhana (Examining the land) and māpa (measurement of the site), mattavāraṇī (raising of pillars), raṅgapīṭha and raṅgaśīrṣa (stage), dārukarma (wood-work), nepathya - gṛha (greenhouse), prekṣakopaveśa (audience-hall), Doors for entrance & exit	11,12,13,14,15,17,19,20,21,22,26,28,29
	B.A 5 TH sem (H)	Unit I Theatre: Types and Construction (SKT-HE-5026)	08	2,3,4,5,7,9,10,11,12,15,16,17,18,19,21,22,23,25,26,28,29,30

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TEACHING PLAN

Academic Session 2023-24

Teacher's Name :Mitumani Das

Department: Sanskrit

Month	Class	Title of the Subject/Topic	Content	No. of lectures to be delivered	Dates
1	2	3	4	5	6
Aug-Sep.	B.A 1 ST SEM (core)	Introduction to Classical Sanskrit Literature	Epics, Purana, Pancamahakavya, Nataka	07	
	B.A 3 RD SEM	Unit IV Critical survey of Sanskrit Drama Sanskrit Drama	Origin and Development, Nature of Nataka, Some important dramatists and dramas: Bhāsa, Kālidāsa, Śūdraka, Viśākhadatta, ŚrīHarṣa, Bhavabhūti, Bhaṭṭanārāyaṇa and their works.		
		Unit II Forms of Kāvya-Literature Forms of poetry :	ṛṣya, śravya, miśra, (campū)(according to Sāhityadarpaṇa) Mahākāvya, khaṇḍakāvya, gadya-kāvya: kathā, ākhyāyikā (according to Sāhityadarpaṇa)		
	B.A 3 rd sem (R)	Unit-II Basic principles of Ayurveda.	The Trigunas, The Panchamahabhutas, The Tridoshas, The Saptaadhatus, The Trayadosagni, The Trimalas.		
	B.A 5 TH sem(H)	Unit II Forms of Kāvya-Literature Forms of poetry :	ṛṣya, śravya, miśra, (campū)(according to Sāhityadarpaṇa) Mahākāvya, khaṇḍakāvya, gadya-kāvya: kathā, ākhyāyikā (according to Sāhityadarpaṇa)		
			Epics, Purana, Pancamahakavya, Nataka		

Oct- Nov	B.A 1 ST SEM (COR E)	Introductio n to Classical Sanskrit Literature			
	B.A 3 RD SEM(H)	Unit IV Cardinal Theories and Thinkers of Indian Polity Cardinal Theories of Indian Polity:	‘Saptāṅga’ Theory of State: 1. Svāmi, 2. Amātya, Janapada 4. Pura, 5. Kośa, 6. Daṇḍa and Mitra (Arthaśāstra, 6.1. Mahābhārata, Śāntiparva, 56.5, Śukranīti, 1.61-62). ‘Maṇḍala’ Theory of Inter -State Relations: 1. Ari, 2. Mitra, 3. Ari-mitra, 4. Mitra- mitra, 5. Ari-mitramitra; ‘Śāḍgunya’ Policy of War and Peace : 1. Sandhi, 2. Vighraha, 3. Yāna, 4. Āsana, 5. Saṁśraya 6. Dvaidhibhāva. ‘Caturvidha Upāya’ for Balancing the power of State : 1. Sāma 2. Dāma, 3. Daṇḍa, 4. Bheda; Three Types of State Power ‘Śakti’: 1. Prabhu- 22 śakti, 2. Mantra-śakti, 3. Utsāha-śakti. Important Thinkers on Indian Polity: Manu, Kautilya, Kāmandaka, Śukrācārya, Somadeva Suri, Mahatma Gandhi		
	B.A 5 th sem (H)	Unit I Saṁhitā and Brāhmaṇa	R̥gveda- Agni- 1.1, Uṣas- 3.61, Akṣa Sūkta 10.34, Yajurveda- Śivasamkalpa Sūkta- 34.1-6 Atharvaveda- Sāmmanasyam- 3.30, Bhūmi 12.1-12 Satapathabrahmana (Manumatsyakatha)		
		Unit III Declension Conjugatio n and roots	Unit III Declension of noun & pronouns Declension of 35 svarāntapunlinga, strilinga, napumsakalinga. Vyajanantapunlinga, strilinga, napumsakalinga Pronouns Numerical words, Conjugation of roots		
		Unit IV Karaka prakaranam , SamasaPra karanam	Unit IV Karaka prakarana, SamasaPrakarana		
		Unit III Tradition and History of Indian Theatre (SK T-HE- 5026)	Origin and development of stage in different ages: pre-historic, Vedic age, epic-puranic age, court theatre, temple theatre, open theatre, modern 10 Credits theatre: folk theatre, commercial theatre, national and state level theatre		

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TEACHING PLAN

Academic Session 2023-24

Teacher's Name : Arpana Sarkar

Department: Sanskrit

Month	Class	Title of the Subject/Topic	Content	No. of lectures to be delivered	Dates
1	2	3	4	5	6

Aug-Sep.	B.A 1 ST SEM (core)	Introduction to Classical Sanskrit Literature	Epics, Purana, Pancamahakavya, Nataka	07	
	B.A 3 RD SEM	Unit IV Critical survey of Sanskrit Drama Sanskrit Drama	Origin and Development, Nature of Nataka, Some important dramatists and dramas: Bhāsa, Kālidāsa, Śūdraka, Viśākhadatta, ŚrīHarṣa, Bhavabhūti, Bhaṭṭanārāyaṇa and their works.		
		Unit II Forms of Kāvya-Literature Forms of poetry :	dr̥śya, śravya, miśra, (campū)(according to Sāhityadarpaṇa) Mahākāvya, khaṇḍakāvya, gadya-kāvya: kathā, ākhyāyikā (according to Sāhityadarpaṇa)		
	B.A 3 rd sem (R)	Unit-II Basic principles of Ayurveda.	The Trigunas, The Panchamahabhutas, The Tridoshas, The Saptadhatus, The Trayodosagni, The Trimalas.		
Oct-Nov	B.A 5 TH sem(H)	Unit II Forms of Kāvya-Literature Forms of poetry :	dr̥śya, śravya, miśra, (campū)(according to Sāhityadarpaṇa) Mahākāvya, khaṇḍakāvya, gadya-kāvya: kathā, ākhyāyikā (according to Sāhityadarpaṇa)		
			Epics, Purana, Pancamahakavya, Nataka		
	B.A 1 ST SEM (CORE)	Introduction to Classical Sanskrit Literature			
		Unit IV Cardinal	‘Saptāṅga’ Theory of State: 1. Svāmi, 2. Amātya, Janapada 4. Pura, 5. Kośa, 6. Daṇḍa and Mitra (Arthaśāstra, 6.1. Mahābhārata, Śāntiparva, 56.5,		

	B.A 3 RD SEM(H)	Theories and Thinkers of Indian Polity Cardinal Theories of Indian Polity:	Śukranīti, 1.61-62). ‘Maṇḍala’ Theory of Inter -State Relations: 1. Ari, 2. Mitra, 3. Ari-mitra, 4. Mitra- mitra, 5. Ari-mitramitra; ‘Śāḍgunya’ Policy of War and Peace : 1. Sandhi, 2. Vighraha, 3. Yāna, 4. Āsana, 5. Saṁśraya 6. Dvaidhibhāva. ‘CaturvidhaUpāya’ for Balancing the power of State : 1. Sāma 2. Dāma, 3. Daṇḍa, 4. Bheda; Three Types of State Power ‘Śakti’: 1. Prabhu- śakti, 2. Mantra-śakti, 3. Utsāha-śakti. Important Thinkers on Indian Polity: Manu, Kautilya, Kāmandaka, Śukrācārya, Somadeva Suri, Mahatma Gandhi		
	B.A 5 th sem (H)	Unit I Saṁhitā and Brāhmaṇa	R̥gveda- Agni- 1.1, Uṣas- 3.61, AkṣaSūkta 10.34, Yajurveda- ŚivasamkalpaSūkta- 34.1-6 Atharvaveda- Sāmmanasyam- 3.30, Bhūmi 12.1-12 Satapathabrahmana (Manumatsyakatha)		
		Unit III Declension Conjugatio n and roots	Unit III Declension of noun & pronouns Declension of 35 svarāntapunlinga, strilinga, napumsakalinga. Vyajanantapunlinga, strilinga, napumsakalinga Pronouns Numerical words, Conjugation of roots		
		Unit IV Karaka prakaranam , SamasaPra karanam	Unit IV Karaka prakarana, SamasaPrakarana		
		Unit III Tradition and History of Indian Theatre(SK T-HE- 5026)	Origin and development of stage in different ages: pre-historic, Vedic age, epic-puranic age, court theatre, temple theatre, open theatre, modern 10 Credits theatre: folk theatre, commercial theatre, national and state level theatre		

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TEACHING PLAN

Academic Session 2023-24

Teacher's Name: JintiSmeetaKakati

Department: Sanskrit

Month	Class	Title of the Subject/Topic	Content	No. of lectures to be delivered	Dates
1	2	3	4	5	6
Aug-Sep.	B.A 1 ST SEM (CORE)	Introduction to Sastras	Vyakarana, Darsana, Alamkarsastra	07	
	B.A 3 RD SEM (H)	Unit II Abhijānaśākuntalam– Kālidāsa Act I & Act IV	Abhijñānaśākuntalam : Act I- (a) Introduction, Author, Explanation of terms like nāndī, prastāvanā, sūtradhāra, naṭī, viṣkambhaka, vidūṣaka, kañcukī, Text Reading (Grammar, Translation, Explanation), Poetic excellence, Plot, Timing of Action. Personification of nature, Language of Kālidāsa, in Upamāalamkāra Purpose and design behind Abhijñānaśākuntalam and other problems related to texts, popular saying about Kālidāsa&Śākuntalam Abhijñānaśākuntalam Act IV- Text Reading (Grammar, Translation, Explanation), Poetic excellence, Plot, Timing of Action.		
		Unit IV Critical survey of Sanskrit Drama Sanskrit Drama	Origin and Development, Nature of Nāṭaka, Some important dramatists and dramas: Bhāsa, Kālidāsa, Śūdraka, Viśākhadatta, ŚrīHarṣa, Bhavabhūti, Bhaṭṭanārāyaṇa and their works.		
	B.A 3 RD SEM (R)	Unit-111 Dietetics, Nutrition and Treatment in Ayurveda	Ayurvedic understanding of nutrition and metabolism, classification of ahara according to Ayurveda and biddhaahara , role of diet .commonly used substances and their therapeutic properties.		
		Unit III (Muṇḍakopaniṣad)	Muṇḍakopaniṣad - 1.1 to 2.1 Muṇḍakopaniṣad – 2.2 to 3.2		

Oct- Nov	B.A 5 TH se m(H)	Introductio n to Sastras	Vyakarana, Darsana, Alamkarasastra, Devanagari Lipi		
	B.A 1 ST SEM (COR E)	Unit III Śabda-śakti and rasa- sūtra	Function of word and meaning (according to kāvyaprakāśa). abhidhā (expression/ denotative meaning), lakṣaṇā (indication/ indicative meaning) and vyañjanā (suggestion/ suggestive meaning)		
	B.A 3 RD SEM(H)	Unit II Structure of Society and Values of Life	Varṇa-System and Caste System : Four- fold division of Varṇa System, (R̥gveda, 10.90.12), Mahābhārata, Śāntiparva,72.3-8); Division of Varṇa according to Guṇa and Karma (Bhagvadgīta , 4.13, 18.41-44). Origin of Caste-System from Inter-caste Marriages (Mahābhārata, Anuśāsanaparva, 48.3-11); Emergence of non-Aryan tribes in Varṇa-System (Mahābhārata, Śāntiparva, 65.13-22). Social rules for up-gradation and down- gradation of Caste System (Āpastambadharmasūtra, 2.5.11.10-11, Baudhāyanadharmasūtra, 1.8.16.13-14, Manusmṛti, 10,64, Yājñavalkyasmṛti, 1.96) Position of Women in the Society : Brief survey of position of women in different stages of Society. Position of women in Mahābhārata (Anuśāsanaparva, 46.5- 11, Sabhāparva, 69.4-13. Praise of women in The Bṛhatsamhitā of Varāhamihira (Strīprasamsā, chapter-74.1-10)	30	11,12,13,14,15,1 7,19,20,21,22,26 ,28,29 2,3,4,5,7,9,10,11 ,12,15,16,17,18, 19,21,22,23,25,2 6,28,29,30
		Unit III Indian Polity :	Origin and Development Initial stage of Indian Polity (from Vedic period to Buddhist period). Election of King by the people: ‘ Viśas’ in Vedic priod(R̥gveda,10.173;10.174;Atharvave da,3.4.2; 6.87.1-2). Parliamentary Institutions : ‘Sabhā,’ ‘Samiti’ and ‘Vidatha’ in Vedic period (Atharvaveda,7.12.1;12.1.6 ; R̥gveda		

			,10.85.26); 21 Detail of the Core Course for Sanskrit King-maker 'Rājakartārah' Council in Atharvaveda(3.5.6-7), Council of 'Ratnis' in śatapathabrāhmaṇa(5.2.5.1); Coronation Ceremony of Samrāt in śatapathabrāhmaṇa (51.1.8-13; 9.4.1.1-5) Republic States in the Buddhist Period (Digghnikāya, Mahāparinibbana Sutta, Aṅguttaranikāya, 1.213; 4.252, 256) (Arthaśāstra, 1.13 : 'matsyanyāyābhibhūth' to 'yo' asmāṅgopāyatīti'); Essential Qualities of King (Arthaśāstra, 6.1.16-18: 'sarpādayatyasampannaḥ' to 'jayatyevanahīyate'); State Politics 'Rajadharma' (Mahābhārata , Śāntiparva, 120.1-15; Manusmṛti, 7.1-15; Śukranīti, 1.1-15); Constituent Elements of Jain Polity in Nitivākyāmrta of Somadeva Suri, (Daṇḍanīti- samuddeśa, 9.1.18 and Janapada- samuddeśa, 19.1.10). Relevance of Gandhian Thought in Modern Period with special reference to 'Satyāgraha' Philosophy ('Satyāgrahagītā' of Panditā Kṣamārāva and 'Gandhi Gītā', 5.1-25 of Prof. Indra) Important medicinal plants in Ayurveda Medicinal plants in susrutsamhita, Tulsi, Haridra, Sarpagandha, Ghrtakumari, Guggulu, Brahmi, Amla Aswagandha. etc.		
	B.A 3 rd sem (R)	Unit IV Important medicinal plants in Ayurveda			
	B.A 5 TH sem (H)	Unit I General Introduction to Vyakarana, Sivasutra, Pāṇini's Aṣṭaśāstrī Sandhi	Schools of Sanskrit Grammar Mahesvarasutras, pratyahara, pratyaya, vibhakti, dhatu, ac, hal, it, prayatna, agama, adesa, avyaya, pratipadika, guna, vrddhi, samprasarana, samhita, ayogavahavarna, prakṛti, nipat, upasarga, upadha, ti, Vibhasa Rules of Sandhi (Svara-Sandhi) vastu (subject-matter), netā (hero) and rasa Definition of drama and its various names - dr̥śya, rūpa, rūpaka, abhinaya; abhinaya and its types: āṅgika (gestures), vācika (oral), sāttvika (representation of the sattva), āhārya		

		matter), netā (Hero) and rasa	(dresses and makeup). Vastu: (subject-matter) :ādhikārika (principal), prāsaṅgika (subsidiary), Five kinds of arthaprakṛti, kāryāvasthā (stages of the action of actor) and sandhi (segments), arthopakṣepaka (interludes), 45 kinds of dialogue:1. sarvaśrāvya or prakāśa (aloud) aśrāvya or svagata (aside) 3. niyataśrāvya :janāntika (personal address), apavārita (confidence) 4. ākāśabhāṣita (conversation with imaginary person). Netā: Four kinds of heroes, Three kinds of heroines,sūtradhāra (stage manager), pāripāśvika (assistant of sūtradhāra), vidūṣaka (jester), kañcukī (chamberlain), pratināyaka (villain). Rasa: definition and constituents, ingredients of rasa-niṣpatti: - bhāva (emotions), vibhāva (determinant), anubhāva (consequent), sāttvikabhāva (involuntary state), sthāyibhāva Unit: (permanent states), vyabhicāribhāva (complementary psychological states), svāda (pleasure), Four kinds of mental levels :vikāsa (cheerfulness), vistāra (exaltation), kṣobha (agitation), vikṣepa (perturbation).		
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RECORD OF COURSE DISTRIBUTION
B.H.B.COLLEGE, SARUPETA
SUBJECT: EDUCATION

DISTRIBUTION OF UNITS/PAPERS AMONG LECTURERS
FOR THE SESSION 2023-2024

FECULTY MEMBERS

DR. PURABI TALUKDAR

MRS. SOBITA TOKBIPI

MRS. NAYAN MONI BAYAN

MISS KAKUSMITA CHOUDHURY

MISS HIRANMAYEE KALITA

DR. PURABI TALUKDAR

CLASS ES	UNITS/PAPE RS	CONTENTS OF THE UNITS/PAPERS
H.S. 1 st Year	Units- 2, 6	Unit-2- Stage of Human Development. Unit-6- Bases and Direction of Human Behaviour.
H.S. 2 nd Year	Units- 4, 5	Unit-4- Learning. Unit-5- Memory and Forgetting/ Attention and Interest.
B.A. 1 st Sem (Core)	Paper- 100-199, Units- 2	Unit 2- Concept and importance of aim of education, Determinants of Aims, Different Aims of Education and their Pioneers, Individual vs. Social aim, Liberal vs. Vocational aim , Democratic, citizenship, Moral and complete Living as Aims of Education

B.A. 2 nd Sem (Core)	Paper-HC-2016 Units- 5,6,7&8	Unit-1 Memory- Meaning, nature and types, Economy in memorization through different methods, forgetting-meaning and cause, Attention- concept, characteristics, determinants and types, Interest- Meaning, Relation between Attention and Interest, Role of attention and interest in learning.
B.A. 3 rd SEM (H)	Paper-HC-3016 Units- 1,2&3	Unit-1 Development of Indian Education the post independence period ☐ Educational Provisions of the Indian Constitution and their Implementation ☐ University Education Commission – 1948 - Appointment of University Education Commission - Aims and Recommendations of the Commission - Evaluation of the Recommendations Unit-2 Development of Secondary Education in the Post-Independent Period ☐ Dr. Tara Chand Committee-1948 - Major Recommendations ☐ Secondary Education Commission-1952-53 - Terms and Condition - Aims and Objectives of Secondary Education - Defects of Secondary Education - Recommendations of the Commission - Evaluation of the Recommendations of the Commission Unit-3 Indian Education Commission-1964-66 ☐ Reasons for appointing Indian Education Commission ☐ Major Recommendations of Indian Education Commission on: - National Objectives of Education - National Pattern of Education - National Curriculum - Text Book - Method of Teaching - Teaching Personnel and Teacher Status - Teacher Education - Guidance and Counselling - Examination and Evaluation ☐ Critical assessment and Relevance of the recommendations in Present Education System.
B.A. 3 rd SEM (R)	Paper –RC-3016 Units- 1&2	Unit-1 Introduction to Guidance ☐ Meaning, objectives and scope of guidance ☐ Need and principles of guidance ☐ Types of guidance and their importance : Educational guidance, Vocational guidance, Personal guidance, Social guidance, Health guidance Unit-2 Introduction to Counselling ☐ Meaning, objectives and scope of counselling ☐ Need and principles of counselling ☐ Types of counselling : Directive, Non-directive and Eclectic counselling ☐ Relation between Guidance and Counselling
B.A. 4 th SEM (H)	Paper –HC-4016 Units-1,2 &3	Unit-1 Educational Thoughts of Srimanta Sankardeva - Brief Life Sketch and Philosophy of Life - Views of Sankardeva on Education and practices. - Educational system of Satras and Namgharas and their relevance in modern era Unit-2 Educational Thoughts of Mahatma Gandhi and Rabindranath Tagore ☐ Mahatma Gandhi - Brief Life Sketch and Philosophy of Life - Views of Gandhiji on Educational Philosophy and practices - Gandhiji's Nai Talim. ☐ Rabindranath Tagore - Brief Life Sketch and Philosophy of Life - Views of Tagore on Educational Philosophy and practices - Tagore's Vishvabharati

		Unit-3 Educational Thoughts of A.P.J. Abdul Kalam - Brief Life Sketch and Philosophy of Life - Views of Kalam on Educational Philosophy and practices - Kalam's Education Model for the 21st Century
B.A. 4 th SEM (R)	Paper –RC-4016 Units-3	Unit-3 Development of Indian Education: Post Independence I □ University Education Commission-1948 - Appointment of University Education Commission - Aims of University Education - Recommendations of the Commission - Evaluation of the Recommendations □ Secondary Education Commission-1952-53 - Appointment of Secondary Education Commission - Aims and Objectives of Secondary Education - Defects of Secondary Education - Recommendations of the Commission - Evaluation of the Recommendations of the Commission
B.A. 5 th SEM (H)	Paper-HC-5026 FULL PAPER	Unit-1 Introduction to Guidance Meaning, objectives and scope of guidance• Need and principles of guidance• Types of guidance and their importance : Educational guidance, Vocational• guidance, Personal guidance, Social guidance, Health guidance Unit-2 Introduction to Counselling Meaning, objectives and scope of counselling• Need and principles of counselling• Types of counselling : Directive, Non-directive and Eclectic counselling• Relation between Guidance and Counselling Unit-3 Organization of guidance service Meaning of guidance service• Need and principles of organizing guidance service• Components of guidance service: counselling service, techniques of• counselling service Qualities of a good counselor Unit-4 Guidance needs of students Guidance needs of students in relation to home-centred and school-centred• problems Group guidance and Group counselling• Guidance for CWSN• School Guidance Clinic Unit-5 School guidance programme Importance of guidance and counselling cells in educational institutions• Follow-up Services• Role of the Head of the institution and parents in guidance and counselling• Challenges and functions of the teacher as guidance provider/ counsellor•
B.A. 5 th SEM (R)	Paper-RE-5046 Units-1&5	Unit-1: Conceptual Framework and Historical Perspectives of Teacher Education in India Teacher Education-Concept, scope and aims and objectives• Need and Significance of Teacher Education in 21st Century• Types of Teacher Education-Pre-service and In-service• Development of Teacher Education in India• Shifting focus from Teacher Training to Teacher Education Unit-5: Quality, Responsibility and Professional Ethics of Teachers Qualities and responsibilities of a teacher• Teacher as a Facilitator, Counsellor and Practitioner-Researcher• Role expectations of Teachers in twenty first century• Professional ethics and accountability of teachers
B.A. 6 th SEM (H)	Paper-HE-6016 Units-Full paper	Unit-1: Fundamentals of Mental Health Mental Health – Meaning and Definitions• Scope of Mental Health• Dimensions of Mental Health• Characteristics of a mentally healthy person• History of development of Mental Health Unit-2: Fundamentals of Mental Hygiene Mental Hygiene –

		Meaning and Nature• Goals of Mental Hygiene• Functions of Mental Hygiene• Need and importance of Mental Health and hygiene• Relationship between Mental health and hygiene Unit-3 :Education and Mental Health Principles of sound Mental Health• Factors affecting Mental Health• Mental Health Hazards• Mental Health of Students• -Role of Home -Role of School -Role of Society Mental Health of Teachers Unit-4: Preservation of Mental Health and Hygiene Positive Psychology – Meaning and Nature• Importance of Positive Psychology• Contribution of WHO on Mental Health• Stress management• Mental Health Care Act, 2017 Unit-5: Mental Health and Yoga Concept of Yoga• Importance of Yoga for Physical and Mental Health• Role of Yoga for Personality Development• Role of Yoga for Management of Stress• Principles of Yoga for Healthy Living• Pranayama and Meditation for Promoting Mental Health
B.A. 6 th SEM (R)	Paper-RE-6016 Units-3	Unit-3 :Education and Mental Health Principles of sound Mental Health• Factors affecting Mental Health• Mental Health Hazards• Mental Health of Students• -Role of Home -Role of School -Role of Society Mental Health of Teachers

MISS SOBITA TOKBIPI

CLASS ES	UNITS/PAPER S	CONTENTS OF THE UNITS/PAPERS
H.S. 1 st Year	Units- 1, 3	1-Concept and Aims of Education 3 – School and Its Organization
H.S. 2 nd Year	Units- 3	3- Current Trend in Education
B.A. 1 st Sem (Core)	Unit- 3 Curriculum	Meaning and nature of Curriculum.. Importance of Curriculum. Types of Curriculum., Principles of Curriculum construction, Determinants of curriculum, Philosophical bases of curriculum construction specially Idealism, Naturalism and Pragmatism, Correlation of curriculum/Studies- meaning, importance and different types, Co-scholastic Activities- meaning, importance and different types,
B.A. 2 nd Sem (Core)	Unit-4 Intelligence, Creativity and Personality Unit-5 Exceptional children & Individual Differences	Intelligence- Meaning, nature and theories. Creativity- concept, characteristics. Personality- meaning and nature. Theories of personality- Type and trait theory , Concept of Exceptional Children and their types, Identification and Characteristics of Gifted, Intellectually Challenged and Children with Learning Disabilities Education of Exceptional Children, Individual Differences- Meaning and nature, psychological implications of Individual Differences in the classroom and role of the teachers
B.A. 3 rd Year (H)	Paper- HC-3026 FULL PAPER	Unit:1 Educational technology: ☐ Meaning and nature of Educational technology ☐ Components of Educational Technology- Hardware and Software and Systems Approach ☐ Instructional Technology-Difference between Educational

		Technology and Instructional Technology, Programmed Instruction Unit:2 Information and Communication Technology in teaching-learning ☐ Concept, nature and components of communication technology ☐ Marks of effective classroom communication ☐ Barriers of effective classroom communication ☐ Application of ICT in teaching-learning ☐ Resources of learning- Projected and Non-projected resources, Internet, Elearning, EDUSAT, INFLIBNET and Social media Unit:3 Models of teaching ☐ Concept, nature and characteristics ☐ Inquiry model ☐ Personalized system of instruction ☐ Computer Assisted Instructions(CAI), Team teaching, Collaborative teaching, Cooperative mastery learning Unit:4 Methods and techniques of teaching ☐ Teaching learning process- Meaning and Nature of teaching and learning ☐ Criteria of good teaching ☐ Teaching Methods- lecture method, play way method, Activity method, Discussion, Project method, problem solving method ☐ Teaching techniques- Maxims of teaching, devices of teaching-Narration, Illustration, Questioning Unit:5 Lesson Planning and Micro Teaching ☐ Lesson plan – Its meaning and Importance ☐ Types of Lessons- Knowledge Lesson, Skill Lesson, Appreciation Lesson ☐ Herbartian Steps of Lesson Planning ☐ Criteria of a good lesson plan ☐ Micro teaching- meaning and components
B.A. 3 rd Year (R)	Paper-RC-3016 Units- 4	Unit-4 Guidance needs of students ☐ Guidance needs of students in relation to home-centred and school-centred problems ☐ Group guidance and Group counselling ☐ Guidance for CWSN ☐ School Guidance Clinic
B.A. 4th Year(H)	Paper- HC-4036 FULL PAPER	Unit-1 Social Inequality in Education and Constitutional Safeguards ☐ Concept of Social Inequality ☐ Constitutional Provision for Ensuring Equality in Education ☐ Education of Socially Disadvantaged Section: SCs, STs and Minorities , Education of people of Char area of Assam ☐ Education for Backward Children, Child Labour, Street Children and Slum Dwellers ☐ Gender Disparity and Rural-Urban Disparity in Education Unit-2 Liberalization, Privatization and Globalization of Education ☐ Liberalization: Concept and its impact on education ☐ Privatization: Concept and its impact on education ☐ Globalization: Concept and its impact on education ☐ Public-private Partnership ☐ Education as investment Unit-3 Issues related to Students ☐ Youth Unrest: Concept, Causes and Remedies ☐ Campus Disturbance: Concept, Causes and Remedies ☐ Examination Anxiety: Concept, Causes and Remedies ☐ Issues related to Educated

		Unemployment. Unit-4 Environmental Education and Population Education ☐ Main Environmental Issues: Global Warming, Ozone Depletion and Environmental Pollution ☐ Role of Environmental Education for Sustainable Development ☐ Role of Different Stakeholders (Government and Non-Government Organisations, Women, Media) in Environmental Protection ☐ Population Explosion: Its Causes and Consequences ☐ Population Education for Population Control Unit-5 Multi-Cultural Education and Alternative Education ☐ Concept, Objectives and Need of Multi-Cultural Education ☐ Curriculum and Instruction of Multi-Cultural Education ☐ Issues related to Multi-Cultural Education ☐ Concept of Alternative Education and its related Issues ☐ Role of NIOS and Sakshar Bharat Mission in Alternative Education ☐ Role of IGNOU and KKHSOU in Alternative Higher Education ☐ MOOC and its related Issues.
B.A. 4th Year(R)	Paper-RC-4016 Units-1&2	Unit-1 :Education in British India ☐ The Beginning - The Charter Act of 1813 - The Anglicists-Orientalists Controversy - Macaulay's Minute, 1835 - Downward Filtration Theory ☐ Wood Despatch of 1854 - Background of the Despatch - Recommendations - Implementation of the Despatch ☐ Indian Education Commission-1882 - Appointment of Indian Education Commission - Background for appointing the Commission - Major Recommendations - Criticism of the Commission Unit-2 :Raise of Nationalism and its impact on Education ☐ Initiative of Gopalkrishna Gokhle, Gokhale's Bill for Compulsory Primary Education- 1910-1912 ☐ All India Educational Conference, Wardha, 1937 ☐ Gandhiji's Basic Education –Concept, Philosophy and Salient Features, Criticism of the Basic Education
B.A. 5th Year(M)	Paper-HE-5046 Units- full Paper	Unit-1 :Conceptual Framework and Historical Perspectives of Teacher Education in India Teacher Education-Concept, scope and aims and objectives• Need and Significance of Teacher Education in 21st Century• Types of Teacher Education-Pre-service and In-service• Development of Teacher Education in India• Shifting focus from Teacher Training to Teacher Education : Unit-2 Teacher Education For Different Levels of Education Preparation of Teachers for Pre-Primary Level• Preparation of Teachers for Primary Level• Preparation of Teachers for Secondary Level• Preparation of Teachers for Higher Level Unit-3 :Structure and Organisations of Teacher Education in India Preparation of Teachers for Pre-primary, Primary and Secondary level• Basic Training Centre (BTC)• District Institute for Education and Training (DIET)• State Council for Educational Research and Training (SCERT)• National Council for Educational Research and Training (NCERT)• National Council for Teacher Education (NCTE)• National University of

		Educational Training and Administration• (NUEPA) Regional Colleges of Education Unit-4 :Status of Teacher Education in India: Trends, Issues and Challenges Skill and Competency based Teacher Education, Flanders Interaction• Analysis, Micro Teaching and Simulated Social Skill Teaching (SSST) National Curriculum Framework for Teacher Education (NCFTE), 2009• NCTE Regulations, 2014• Present problems of Teacher Education in India and their solution• Quality Assurance in Teacher Education and its challenges Unit-5 :Quality, Responsibility and Professional Ethics of Teachers Qualities and responsibilities of a teacher• Teacher as a Facilitator, Counsellor and Practitioner-Researcher• Role expectations of Teachers in twenty first century• Professional ethics and accountability of teachers•
(G) B.A. 5 th Year(G)	Paper-RE-5046 Units- 3	Unit-3 :Structure and Organisations of Teacher Education in India Basic Training Centre (BTC)• District Institute for Education and Training (DIET)• State Council for Educational Research and Training (SCERT)• National Council for Educational Research and Training (NCERT)• National Council for Teacher Education (NCTE)• National University of Educational Training and Administration• (NUEPA) Page 23 Regional Colleges of Education•
B.A. 6 th Year(H)	Paper-HE-6026 Units- Full Paper	Unit-1 :Special Education- Meaning, Objectives, Scope and Importance of Special Education• Development of Special Education in India with special reference to• Assam Integration of Special Education in Regular Classroom• Issues relating to integration and innovation• Challenges in Special Education• Unit-2: Physically Challenged Children Children with Visual Impairment (Meaning and Definition,• Classifications, Identification, Problems, Educational Programmes) Children with Hearing Impairment (Meaning and Definition,• Classifications, Identification, Problems, Educational Programmes) Children with Orthopedically Handicapped (Meaning and Definition,• Classifications, Identification, Problems, Educational Programmes) Unit-3: Children with Intellectual Disability (Mental Retardation) and Gifted Gifted Children• - Meaning and Definition - Characteristics -Educational Programme Children with Intellectual Disability• - Meaning and definition - Characteristics - Levels - Causes - Educational Programme Unit-4: Children with Learning Disability Meaning and Definition• Characteristics• Types• Causes• Prevention• Educational Programme Unit-5 Policies ,Legislation and Services National Policy on Education-1986• Central Scheme of Integrated Education for Disabled Children (IEDC)• Rehabilitation Council of India Act-1992• The Persons with Disabilities (PWD) Act-1995• National Policy for Persons with Disability, 2006• Community Based Rehabilitation• - Definition - Need - Implementation Process
B.A. 6 th Year(R)	Paper-RE-6016 Units-2	Unit-2 :Mental Hygiene – Meaning and Definitions Mental Hygiene – Meaning and Definitions• Goals of Mental Hygiene• Functions of Mental Hygiene• Need and importance of Mental hygiene• Relationship between Mental health and hygiene•

MRS. NAYAN MONI BAYAN

CLASS ES	UNITS/PAPER S	CONTENTS OF THE UNITS/PAPERS
H.S. 1 st Year	Units- 7	7- Primary Education in India
H.S. 2 nd Year	Units- 1, 2	1- Development of Secondary Education in India 2- Development of Secondary Education in Assam
B.A. 1 st Semester(C ore)	Discipline and Freedom Democracy and Education	□ Meaning and importance of discipline and freedom, various forms of discipline, discipline vs. order, Importance of reward and punishment in school, concept of freedom and free discipline, maintenance of discipline in school, Meaning of democracy in education, democracy and education for all, the child in a democratic educational environment, role of teachers and administrators in democracy, methods of teaching in democracy
B.A.2nd Semester(C ore)	Psychology and Education	Meaning and nature of psychology, Relation between education and psychology, educational psychology- nature and scope, importance of educational psychology in teaching-learning process
B.A. 3 rd Year (H)	Paper-HC-3016 Units-4&5	Unit-4 National Policies on Education in Post Independent India □ National Policy on Education-1968 □ National Policy on Education-1986: Recommendations, National System of Education □ Review of National Policy of Education - Ramamurthy Review Committee, 1990 - Janardan Reddy Committee Report, 1991 □ Revised National Policy of Education-1992 Unit-5 Recent Developments and programmes in Indian Education □ The National Knowledge Commission Report - Background and Recommendations □ Report of the Committee to Advise on Renovation and Rejuvenation of Higher Education - Recommendations □ National Curriculum Framework, 2005 □ Government Programmes of Education: SSA, RMSA, RUSA □ Right to Education (RTE) □ Quality Control of Higher Education: NAAC- Its Objectives and Roles.
B.A. 3 rd Year (R)	Paper-RC-3016 Units-3	Unit-3: Organization of guidance service □ Meaning of guidance service □ Need and principles of organizing guidance service □ Components of guidance service: counselling service, techniques of counselling service □ Qualities of a good counsellor
B.A. 4 th Sem (H)	Paper-HC-4016 Units-4&5	Unit-4 Educational Thoughts of Rousseau and Froebel □ Jean Jacques Rousseau - Brief Life Sketch and Philosophy of Life - Views of Rousseau on Educational Philosophy and practices - Rousseau's Negative Education □ Fredric Wilhelm August Froebel - Brief Life Sketch and Philosophy of Life - Views of Froebel on Educational Philosophy and practices - Froebel's Kindergarten. Unit-5 Educational Thoughts of John Dewey and Madam Maria Montessori □ John Dewey - Brief Life Sketch and Philosophy of Life - Views of Dewey on Educational Philosophy and practices - Dewey's Concept of Democratic

		Education ☐ Madam Maria Montessori - Brief Life Sketch and Philosophy of Life - Views of Montessori on Educational Philosophy and practices - Montessori's Children House. Unit -5 Communication and Interaction Communication - meaning and nature• Types of classroom communication, verbal, non-verbal• Classroom communication its barriers and solutions
B.A. 4 th Sem (R)	Paper-RC-4016 Units-4	Unit-4 Development of Indian Education: Post Independence- II ☐ Education Commission-1964-66 - Major Recommendations and its effects on existing Indian education ☐ National Policy of Education-1986 - Background - Major Recommendations - Impact on Indian Education
B.A. 5th Sem (H)	Paper-HE-5016 FULL PAPER	Unit-1: Continuing Education Continuing Education: Meaning, Nature and objectives• Functions and Scope of Continuing education• Significance of continuing education• Meaning and nature of different Aspects Continuing education:• Fundamental education, Adult education, Social education & Extension education Agencies of continuing education Unit-2: Methodologies and Issues of Continuing Education Different methods of Continuing education• Strategies and devices of continuing education• Role of Mass-media in continuing education• Issues of continuing education in India Unit-3 :Open Education Open Education: Meaning, Characteristics, Objectives and Types• Open School: Meaning and role of NIOS• Open University: Meaning, Characteristics, Objectives and• development Role of Open university in Continuing education Unit-4:Adult Education Meaning and Development of Adult education in India• Different kinds of adult education in India• Methods of Teaching adults• Planning adult education programmes in Assam for empowerment of• rural women Problems and Solution of Adult Education in India Unit-5: Recent Literacy programmes in India Changing concept of Literacy• National Literacy Mission 1988• Total Literacy Campaign and Post Literacy programme• Shakshar Bharat Mission
B.A. 5th Sem (R)	Paper-RE-5046 Units-2	Unit-2 :Teacher Education For Different Levels of Education Preparation of Teachers for Pre-Primary Level of education• Preparation of Teachers for Primary Level of education• Preparation of Teachers for Secondary Level of education• Preparation of Teachers for Higher Level of education
B.A. 6th Sem (H)	Paper-HC-6016 FULL PAPER	Unit-1: Basic Concepts of Education and Development Indicators of educational development• Role of education in national development• Growth and development of education in India in the post globalization era• Concept of modernization- Role of education in modernization Unit-2: Education and Community Development Community: Meaning, Definition, Nature. • Relationship between School and Community. • Role of Teachers in Community Development. • Participation of Community people in Educational Institutions. • Role of Education in Community Development. • Problems of Educational Institutions in Community Development.

		Unit-3: Education and Human Resource Development Human Resource Development: Meaning, Definition and Characteristics. • Objectives and Need of Human Resource Development. • Factors of Human Resource Development. • Role of education in Human Resource Development. • Organisations of Human Resource Development: MHRD, UGC, NCERT, • CBSE. Unit-4: Education and Economic Development Meaning of Economic Development and National Development. • Relationship between education and Economics. • Impact of Economics on Education. • Role of Education in Economic Development. • Education as an Investment. Unit-5: Education and Developing Political Awareness Education and democracy • Role of education in creating political awareness • Politics among the students • Importance of students unions
B.A. 6th Sem (R)	Paper-RE-6016 Units-1	Unit-1 :Fundamentals of Mental Health Mental Health – Meaning and Definitions • Scope of Mental Health • Dimensions of Mental Health • Need and importance of Mental Health • Characteristics of a mentally healthy person • History of development of Mental Health •

MISS KAKUSMITA CHOUDHURY

CLASS ES	UNITS/PAPERS	CONTENTS OF THE UNITS/PAPERS
H.S. 1 st Year	Units- 4, 5	4- Psychology and Education. 5- Physical bases of Mental Life.
H.S. 2 nd Year	Units- 6, 7	6- Mental Health and Hygiene. 7- Educational Statistics.
B.A. 1 st Semester (Core)	Concept of Education	Meaning, nature and scope of education, functions of education, Different forms of education- formal, informal and non formal education, Different agencies imparting formal, informal and non formal education, school and its manifold functions, Relationship between school and society, development and present status of distance and open education with special reference to India
B.A. 3 rd SEM (H)	Paper-HC-3036 Units- Full Paper	Unit-1 Value ☐ Concept and characteristics of value. ☐ Sources of values ☐ Impact of globalization on culture and values. ☐ Importance of values in human life Unit-2 Types of values, their characteristics, functions and educational significance ☐ Core values. ☐ Social values ☐ Moral values ☐ Religious and spiritual values. ☐ Aesthetic values. ☐ Personal values Unit-3 Value education ☐ Concept, characteristics, Objectives and Importance of value education. ☐ Value education at different stages – Primary - Secondary - Higher education. ☐ Role of teacher and family in imparting value education. Unit-4 Peace education ☐ Meaning, definition and characteristics of peace. ☐ Importance of peace in human life. Teacher's role in promoting peace. ☐ Concept, need and characteristics of peace education ☐ Curricular contents of peace education at different levels – Primary, Secondary and Higher Education ☐ Strategies and skills in promoting peace education ☐ Relevance of peace education in national and international context

		Unit-5 Challenges of Peace education and Role of Different Organisations ¶ Challenges of peace education ¶ Role of national and international organizations for promoting peace education – - International Institute for Peace(IIP), - UNESCO, - International Peace Bureau (IBP), - UNO - UNICEF, - Global Peace Foundation(GPF), - Mahatma Gandhi Institute of Education for Peace and Sustainable Development.
B.A. 3 rd SEM (R)	Paper-RC-3016 Units-5	Unit-5 School guidance programme : Importance of guidance and counselling cells in educational institutions ¶ Follow-up Services ¶ Role of the Head of the institution and parents in guidance and counselling Challenges and functions of the teacher as guidance provider/ counsellor
B.A. 5 th SEM (H)	Paper-HC-5016 FULL PAPER	Unit-1 Measurement and Evaluation in Education Meaning and concept of measurement, Functions of measurement, Types• of measurement, Scales of measurement Evaluation -Its meaning, basic principles• Relationship and difference between Measurement and Evaluation• Examination and Evaluation• Formative and Summative evaluation• Role of evaluation in education, Unit-2 Test Construction General procedure of Test Construction and Standardization• Item Analysis• Characteristics of a good test Unit-3 Educational Achievement Test Meaning and objectives of Achievement Test• Difference between Achievement test and Intelligence• Types of Achievement Test• Different types of Educational Achievement Test - Essay Vs. New type• tests Unit-4 Personality Test Personality Test- Its meaning• Questionnaire technique- Minnesota Personality Scale• Rating Scales• Projective Techniques- Free Word Association test, Rorschach Ink-BlotTest, Thematic Apperception Test (TAT) Unit-5 Laboratory Practical Ink Blot Test• Free Association, Control Association• Teacher Made Test
B.A. 5 th SEM (R)	Paper-RE-5046 Units-4	Unit-4 Status of Teacher Education in India: Trends, Issues and Challenges Skill and Competency based Teacher Education, Flanders Interaction• Analysis, Micro Teaching and Simulated Social Skill Teaching (SSST) National Curriculum Framework for Teacher Education (NCFTE), 2009• NCTE Regulations, 2014• Present problems of Teacher Education in India and their solution• Quality Assurance in Teacher Education and its challenges•

MISS HIRANMAYEE KALITA

CLASS ES	UNITS/PAPERS	CONTENTS OF THE UNITS/PAPERS
H.S. 1 st Year	Units- 4, 5	4- Psychology and Education. 5- Physical bases of Mental Life.
H.S. 2 nd Year	Units- 6, 7	6- Mental Health and Hygiene. 7- Educational Statistics.
B.A. 2 nd Semester(Core)	Learning and motivation	Learning- meaning and nature, Theories of learning- connectionism, classical conditioning, operant conditioning and theory of insightful learning Laws of Learning- law of readiness, law of exercise, law of effect, factors affect in learning, Motivation- meaning, role of motivation in learning, Laws of Learning- law of readiness, law of exercise, law of effect, factors affect in learning
B.A. 4 th SEM (H)	Paper-HC-4026 Units- Full Paper	Unit-1 Basics of Educational Statistics ☐ Statistics- Meaning, Nature and Functions ☐ Need of statistics in Education ☐ Measures of central tendency and their uses ☐ Mean, Median and Mode from ungrouped and grouped data ☐ Measures of variability –Concept, Types and their uses, merits and demerits ☐ Quartile Deviation, Average Deviation, Standard deviation-(grouped and ungrouped data-short method), Combined SD Unit-2 Graphical presentations of data ☐ Usefulness of Graphical presentations of data, ☐ Basic principle of constructing a graph, ☐ Different types of graph –histogram, polygon, ☐ Cumulative frequency percentage curve (Ogive), Smoothed graph. Unit-3 Co-efficient of Correlation and Percentiles ☐ Coefficient of correlation – Meaning and types, ☐ Computation of, co-efficient of correlation by Rank difference method & Product-moment method and interpretation of result ☐ Calculation of Percentile and Percentile Rank Unit-4 Normal Probability Curve and Its Application ☐ Normal Probability Curve: Its Meaning, Properties and Uses ☐ Table of Area under NPC ☐ Applications of Normal Probability Curve ☐ Divergence from Normality: Skewness and Kurtosis Unit-5 Statistical Practical ☐ To determine the Mean Median and Mode ☐ Graphical Representation – Polygon, Histogram and Pie diagram
B.A. 4 th SEM (R)	Paper-RC-4016 Units-5	Unit -5 Recent Developments in Indian Education ☐ The National Knowledge Commission's Report - Major recommendation and its implementation ☐ National Curriculum Framework, 2005 ☐ Government Programmes of Education: SSA, RMSA and RUSA ☐ The Right to Education Act, 2009 and its implementation.
B.A. 6 th SEM (H)	Paper-HC-6026 FULL PAPER	Project Work
B.A. 6 th SEM (R)	Paper-RE-6016 Units-4&5	Unit-4 Preservation of Mental Health and Hygiene Positive Psychology – Meaning and Nature• Importance of Positive Psychology• Contribution of WHO on Mental Health• Stress management• Mental Health Care Act, 2017 Unit-5 Mental Health and Yoga Concept of Yoga• Importance of Yoga for Physical and Mental Health• Role of Yoga for Personality Development• Role of Yoga for management of Stress• Principles of Yoga for Healthy Living• Pranayama and Meditation for Promoting Mental Health•

COURSE DISTRIBUTION

SESSION: 2023-24

SEMESTER – I

TOTAL MARKS: 60 (INTERNAL 20 %) Paper: STA-RC-1016

STATISTICAL METHODS

NAME OF THE TEACHER	UNIT	CONTENTS
MR. DIPUL TALUKDAR	1	Introduction : Definition and scope of Statistics, concepts of statistical population and sample. Data: Univariate Data: quantitative and qualitative, attributes, variables, scales of measurement-nominal, ordinal, interval and ratio. Presentation: tabular and graphic, including histogram and ogives.
	3	Finite Difference : Definition, Operators Δ & E , their properties, Difference table, missing terms, Interpolation: Definition, Newton's Forward and Backward interpolation formula. Divided Difference (DD): Definition, DD table, Newton's DD formula. Lagrange's interpolation formula. Numerical Integration: Introduction, General quadrature formula, Trapezoidal, Simpson's 1/3rd & 3/8th rules, Newton-Raphson method
	Practical 1	1. Graphical representation of data 2. Problems based on measures of central tendency 3. Problems based on measures of dispersion 4. Problems based on combined mean and variance and coefficient of variation 5. Problems based on moments, skewness and kurtosis 6. Fitting of polynomials, exponential curves
MR. BHASKAR KAKATI	2	Measures of Central Tendency : mathematical and Positional. Measures of Dispersion: range, quartile deviation, mean deviation, standard deviation, coefficient of variation, moments, skewness and kurtosis.
	4	Bivariate data: Definition, scatter diagram, simple, partial and multiple correlation (3 variables only), rank correlation. Simple linear regression, principle of least square
	5	Theory of attributes, consistency of data, independence and association of attributes, measures of association and contingency
	Practical 1	7. Karl Pearson correlation coefficient 8. Partial and multiple correlations 9. Spearman rank correlation with and without ties. 10. Correlation coefficient for a bivariate frequency distribution 11. Lines of regression, angle between lines and estimated values of variables. 12. Checking consistency of data and finding association among attributes.

COURSE DISTRIBUTION

SESSION: 2023-24

SEMESTER – II

TOTAL MARKS: 60 (INTERNAL 20 %)

Introductory Probability

Paper: STA-RC-2016

NAME OF THE TEACHER	UNIT	CONTENTS
MR. DIPUL TALUKDAR	2	Unit 2: Random Variables: (Lectures: 15) Random Variables: Discrete and continuous random variables, p.m.f., p.d.f., c.d.f. Illustrations of random variables and its properties. Expectation, variance, moments and moment generating function.
	3	Unit 3: Convergence in Probability: (Lectures: 12) Idea of convergence in probability, Chebyshev's inequality, weak law of large numbers, De-Moivre Laplace and Lindeberg-Levy Central Limit Theorem (C.L.T.) (statement only without proof).
	Practical	1. Fitting of binomial distributions for n and p = $q = \frac{1}{2}$ given 2. Fitting of binomial distributions for n and p given 3. Fitting of binomial distributions computing mean and variance 4. Fitting of Poisson distributions for given value of lambda 5. Fitting of Poisson distributions after computing mean 6. Application problems based on binomial distribution
MR. BHASKAR KAKATI	1	Unit 1: Probability: (Lectures: 15) Probability: Introduction, random experiments, sample space, events and algebra of events. Definitions of Probability – classical, statistical, and axiomatic. Conditional Probability, laws of addition and multiplication, independent events, theorem of total probability, Bayes' theorem and its applications.
	4	Unit 4: Standard Distributions: (Lectures: 18) Standard probability distributions: Binomial, Poisson, geometric, negative binomial, hypergeometric, uniform, normal, exponential, beta, gamma.
	Practical	7. Application problems based on Poisson distribution 8. Problems based on area property of normal distribution 9. To find the ordinate for a given area for normal distribution 10. Application based problems using normal distribution 11. Fitting of normal distribution when parameters are given 12. Fitting of normal distribution when parameters are not given.

COURSE DISTRIBUTION

SESSION: 2023-24

SEMESTER – III

TOTAL MARKS: 60 (INTERNAL 20 %)

Basics of Statistical Inference

Paper: STA-RC-3016

NAME OF THE TEACHER	UNIT	CONTENTS
MR. DIPUL TALUKDAR	1	Unit 1: Tests of Hypothesis: (Lectures: 20) Estimation of population mean, confidence intervals for the parameters of a normal distribution (one sample). The basic idea of significance test. Null and alternative hypothesis. Type I & Type II errors, level of significance, concept of p-value. Tests of hypotheses for the parameters of a normal distribution (one sample), Non-parametric tests: Sign test for median, Sign test for symmetry, Wilcoxon two-sample test.
	Practical	1. Estimators of population mean. 2. Confidence interval for the param 3. Tests of hypotheses for the param 4. Chi-square test of proportions. 5. Chi-square tests of associ 6. Chi-square test of goodne 7. Test for correlation coeffi 8. Sign test for median. 9. Sign test for symmetry.
MR. BHASKAR KAKATI	2	Unit 2: Categorical Data Analysis: (Lectures: 18) Categorical data: Tests of proportions, tests of association and goodness-of-fit using Chi- square test, Yates' correction.
	3	Unit 3: Analysis of Variance: (Lectures: 22) Analysis of variance, one-way and two-way classification. Brief exposure of three basic principles of design of experiments, treatment, plot and block. Analysis of completely randomized design, randomized complete block design. Bioassay.
	Practical	10. Wilcoxon two-sample test. 11. Analysis of Variance of a one way classified data 12. Analysis of Variance of a two way classified data. 13. Analysis of a CRD.

COURSE DISTRIBUTION**SESSION: 2023-24****SEMESTER – V****TOTAL MARKS: 60 (INTERNAL 20 %) PAPER: STA-RE-5026****Time Series Analysis**

NAME OF THE TEACHER	UNIT	CONTENTS
DR. DIPUL TALUKDAR	1	Introduction to Time Series: Introduction to times series data, application of time series from various fields, Components of a times series, Decomposition of time series. Trend: Estimation of trend by free hand curve method, method of semi averages, fitting a various mathematical curve, and growth curves.
	3	Moving averages: Seasonal Component continued: Ratio to Moving Averages and Link Relative method, Deseasonalization.
	Practical	1. Fitting and plotting of modified exponential curve 2. Fitting and plotting of Gompertz curve 3. Fitting and plotting of logistic curve 4. Fitting of trend by Moving Average Method 5. Measurement of Seasonal indices Ratio-to-Trend method
MR. BHASKAR KAKATI	1	Introduction to Time Series: Trend Cont.: Method of moving averages. Detrending. Effect of elimination of trend on other components of the time series. Seasonal Component: Estimation of seasonal component by Method of simple averages, Ratio to Trend.
	4	Forecasting and smoothing to Time Series: Random Component: Variate component method. Forecasting: Exponential smoothing methods.
	Practical	6. Measurement of Seasonal indices Ratio-to-Moving Average method 7. Measurement of seasonal indices Link Relative method 8. Calculation of variance of random component by variate difference method 9. Forecasting by exponential smoothing 10. Forecasting by short term forecasting methods.

COURSE DISTRIBUTION

SESSION: 2023-24

SEMESTER – VI

TOTAL MARKS: 60 (INTERNAL 20 %) PAPER: STA-RE-6026

Demography and Vital Statistics

NAME OF THE TEACHER	UNIT	CONTENTS
MR. DIPUL TALUKDAR	3	Stationary and Stable population, Central Mortality Rates and Force of Mortality. Life (Mortality) Tables: Assumption description.
	4	Measurement of Fertility: Measurements of Fertility: Crude Birth Rate (CBR), General Fertility Rate (GFR), Specific Fertility Rate (SFR) and Total Fertility Rate (TFR). Measurement of Population Growth: Crude rates of natural increase, Pearl's Vital Index, Gross Reproduction Rate (GRR) and Net Reproduction Rate (NRR)
	Practical	1. To calculate CDR and Age Specific death rate for a given set of data 2. To find Standardized death rate by:- (i) Direct method (ii) Indirect method 3. To construct a complete life table 4. To fill in the missing entries in a life table
MR. BHASKAR KAKATI	1	Population Theory: Population Theories: Coverage and content errors in demographic data, use of balancing equations, Population composition, dependency ratio.
	2	Measurement of Mortality: Introduction and sources of collecting data on vital statistics, errors in census and registration data. Measurement of population, rate and ratio of vital events. Measurements of Mortality: Crude Death Rate (CDR), Specific Death Rate (SDR), Infant Mortality, Rate (IMR) and Standardized Death Rates
	Practical	5. To calculate probabilities of death at pivotal ages and use it construct abridged life table using (i) Reed-Merrell Method, (ii) Greville's Method and (iii) King's Method 6. To calculate CBR, GFR, SFR, TFR for a given set of data 7. To calculate Crude rate of Natural Increase and Pearle's Vital Index for a given set of data 8. Calculate GRR and NRR for a given set of data and compare them

Teaching Plan/Course Distribution: 2023-2024

Department of Bodo

Name of Teacher: Bina Ram Boro, HOD

Subject: Bodo (Major)

Sl.No.	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	CC-300-399	Unit-II, introduction to Chino-Tibetan Language Family	12
		BA-III	BOD-HC-3026 BOD-HC-3036	Unit-I, Trend of Bodo poetry(from inception to 1952) Unit-I, Defination of culture, Characteristics,	6 4
		BA-V	BOD-HC--5016 BOD-HE-5016	Unit-I, Life and Works of Manaranjan Lahary	5
				Unit-I, Phonological analysis Unit-I, Orality of Bodo folk literature and its sub-division	6 6
2	Sept.	BA-I	BOD-HC-1016 BOD-HC--1026	Unit-III, Writing in Bibar Magazine Unit-I-Theory and concept of literary criticism	8 10
		BA-III	BOD-HC-3026 BOD-HC-3036	Unit-II, a. Angni Khwina, b. Khathi gasha, c. Dani boro phisa. D. Mwdwi Unit-I, Society and Culture, Culture and Civilization, Language and Culture.	15 6
		BA-V	BOD-HE-5016 BOD-HE-5026	Unit-ii, Folk songs Unit-I, What is Dilect , Importance of Dilect and Dilectology	15 6
3	Oct.	BA-I	BOD-HC-1016 & BOD-HC-1026	Questios review and group discussion	12
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
4	Nov.	All	All	Group discussion and Question paper analysis as well as review	15
5	Dec.	All	All	Examination	

Sl.No.	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	CC-300-399	Unit-III, Introduction to the Tibeto- Barman Language	10
		BA-III	BOD-HC-3016 BOD-HC-3036	Unit-III- Introduction to Phonetics, Phonology and Morphology Unit-ii, Folklore and Folk society, Folklore and its sub-genres	8 8
		BA-V	BOD-HC-5016	Unit-iii, Fictions of Manaranjan Lahary	10
2	Sept.	BA-I	BOD-HC-1016 BOD-HC-1026	Unit-:III- Novel and short story	10
		BA-III	BOD-HC-3026 BOD-HC-3036	Unit-IV- Introduction to Syntax, Semantics and Vocabulary. Unit-iii, Folk religion, Folk Beliefs and Superstition (analysis may be done from the Folkloristic point of view)	10 10
		BA-V	BOD-HC-5026	Unit-iv, Dialects used in Bodo literature	15 10
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	6
		BA-III	All	Group discussion and Question paper analysis as well as review	8
		BA-V	All	Group discussion and Question paper analysis as well as review	7
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Ananda Lahary

Subject: Bodo (Major)

Name of Teacher: Rupa Basumatary
Subject: Bodo (Major)

Sl...	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	CC-300-399	Unit-IV, Present Status of Bodo language	12
		BA-III	BOD-HC-3026	Unit-iii, a. Thwinai, b. Baidi mwjang khourang. c. Habilas. d. Bathu baraya makhu khurjidung	10
		BA-V	BOD-HC-5016 BOD-HE-5016	Unit-iv, Dramas of Manoranjan Lahary Unit-iii, Folk tales	12 12
2	Sept.	BA-I	BOD-HC-1026	Unit:IV- New literary theory (with special reference to Modernism, Post Modernism, Feminism and Eco-Feminism)	13
		BA-III	BOD-HC3026 BOD-HC-3036	Unit-iv- a. Wroino din thanga. b. Sikhangdo. c. Zakhangdo. d. Angni simang Unit-iv, Process of Cultural diffusion, Acculturation and Assimilation	8 12
		BA-V	BOD-HC-5026 BOD-HE-5016	Unit-iii, Syntactic analysis Unit-iv, Charms and Incantations	12 8
3	Oct.	BA-I	BOD-HC-1026	Group discussion and Question paper analysis as well as review	8
		BA-III	All	Group discussion and Question paper analysis as well as review	12
		BA-V	Hc-5026 He-5026	Unit--iv, Vocabulary Unit-iii, Linguistics Variations of Bodo Dialects	12 10
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Dr. Apurba Kumar Baro
Subject: Bodo (Major)

Sl...	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	CC-300-399	Unit-I, Origin of the Bodo language, Migration and settlement	12
		BA-III	BOD-HC-3016	Unit-I-Language: Defination of Language, Characteristics of Language, Why study Language?	10
		BA-V	BOD-HC-5026	Unit-II,-Morphological analysis	12 12
2	Sept.	BA-I	CC-300-399	Unit-I, Origin of the Bodo language, Migration and settlement	13
		BA-III	BOD-HC-3016	Unit-II-Linguistics:- Defination, Linguistics as a science, Branches, scope, and Levels of Linguistics analysis.	8 12
		BA-V	BOD-HC-5026	Unit-iv, Dialects used in Bodo literature	12 8
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	8
		BA-III	All	Group discussion and Question paper analysis as well as review	12
		BA-V	All	Group discussion and Question paper analysis as well as review	12 10
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Bina Ram Boro

Subject: BOD-CC/RC/HG/RE/RG

Sl.No	Month	Class	Title of the subject/Topic	Content	No. of lectures to be delivered
1	August	BA-I	Bodo-AEC	Communicative Bodo	8
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-I, life and works of kamal kumar brahma Unit-I, Origin and Development of Bodo Drama	6 6
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit-I, Orality of Bodo folk literature and sub-division-- Unit-I, Development of children literature in Bodo	7 6
2	Sept.	BA-I	BOD-RC-1016	Unit:II, Dwrswn Jwhwlao	10
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-ii, Gwnang Raokhanthi Unit-I, Origin and Development of Bodo Drama	10 6
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit-ii, Folk songs Unit-II, Translated children literature in Bodo	15 9
3	Oct..	BA-I	BOD-RC-1016	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	7
		BA-V	All	Group discussion and Question paper analysis as well as review	6
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	7
		BA-III	All	Group discussion and Question paper analysis as well as review	7
		BA-V	All	Group discussion and Question paper analysis as well as review	8
5	Dec.	All	All	Examination	

Name of Teacher: Ananda Lahary

Subject: BOD-CC/RC/HG/RE/ RG

Sl.No	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	Bodo-Core	Origin of the Bodo Language, Migration and Settlement	6
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-iii, Social Drama of KamalKr. Brahma Unit-iii, Influences of Assamese and Bangla Drama in Bodo Drama,	12 8
		BA-V	BOD-RE-5016	Unit-iii, Folk tales	8
2	Sept.	BA-I	BOD-RC-1016	Unit-III, Obongni Phao	4
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-iii, Social Drama of Kamal Kr, Brahma Unit-ii, Influences of Assamese and Bangla Drama in Bodo Drama	12 8
		BA-V	BOD-RG-5016	Unit-iii, Review of Gothosafwrni Rao	6
3	Oct.	BA-I	All	Group discussion on Question paper analysis	5
		BA-III	All	Group discussion on Question paper analysis	5
		BA-V	All	Group discussion on Question paper analysis	5

4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.		All	Examination	

Name of Teacher: Rupa Basumatary
Subject: BOD-CC/RC/RE/RG/HG

Sl.No	Month	Class	Title of the subject/Topic	Content	No. of lectures to be delivered
1	August	BA-I	Bodo-SEC	Bodo Cuisine and food Processing system	10
		BA-III	BOD-CC-3016	Unit-iv, Essays of Kamal kr. Brahma	12
			BOD-RC-3016	Unit-iii, Horbadi khwmsi- Kamal kr. Brahma	10
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit- iv, Charms and incantations Unit-Iv, Review of Bokhali by Tiren Boro	8 10
2	Sept.	BA-I	BOD-RC-1016	Unit-iv, Dukhashri	6
		BA-III	BOD-CC-3016	Unit-iv, Essays of Kamal kr. Brahma	5
			BOD-RC-3016	Unit- iv, Onlaynaya Zewaribadi Gwtharmwn	12
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit- iv, Charms and incantations Unit-I, Developme of childntren literature in Bodo	8 10
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	6
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	6
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	6
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.		All	Examination	

Name of Teacher:Dr. Apurba Kumar Baro
Subject: BOD-CC/RC/RE/RG/HG

Sl.No	Month	Class	Title of the subject/Topic	Content	No. of lectures to be delivered
1	August	BA-I	Bodo-Core	Introduction to Sino-Tbetan Language family	10
		BA-III	BOD-CC-3016	Unit-iv, Essays of Kamal kr. Brahma	12
			BOD-RC-3016	Unit- iv, Onlaynaya Zewaribadi Gwtharmwn	10
		BA-V	BOD-RE-5016	Unit-iii, Folk tales	8 10
2	Sept.	BA-I	Bodo Core	Introduction to Tibetan Burman Language	6
		BA-III	BOD-CC-3016 BOD-RC-	Unit-iii, Social Drama of Kamal Kr, Brahma Unit-ii, Influences of Assamese and Bangla Drama in Bodo Drama	5 12

			3016		
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit- iv, Charms and incantations Unit-Iv, Review of Bokhali by Tiren Boro	8 10
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	6
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	6
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	6
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.		All	Examination	

Name of Teacher: Bina Ram Boro, HOD
Subject: MIL/communicative Bodo AE/SE

Sl. No.	Month	Class	Subject Code	Contents	No. of lectures to be delivered
1	August	BA-I	Bodo-AEC	Communicative Bodo -Number, gender etc.	13
		BA-III	BOD-SE--3014	Unit-I, Theory, Concept and Types of Translation	10
		BA-V	BOD-SE-5014	Unit-I, Traditional Costumes, Changes and Continuity-its importance, Bodo Garments	12
2	Sept.	BA-I	BOD-AE-1014	Unit:II, Applied Grammar(Use of case and case ending ,Tone, Tense and tense Markers, Synonyms, Antonyms)	12
		BA-III	BOD-SE-3014	Unit-ii, Translation of Advertisement from Print and Electronic Media into Bodo	10
		BA-V	BOD-SE-5014	Unit-ii, Weaving designing, Adaptation of emerging Designing Technology in the Global perspective	15
3	Oct.	BA-I	BOD-AE-1014	Unit: III, Commercial Advertisement, unit-iv, Essay writing	10
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Ananda Lahary
Subject: MIL/Communicative Bodo

Sl. No.	Month	Class	Subject Code	Contents	No. of lectures to be delivered
1	August	BA-I	BOD-AE-1014	Unit: III, Commercial Advertisement (use bodo language in Print and Electronic Media, Administrative Terminology)	10

		BA-III	BOD-SE-3014	Unit-iii, Translation : News item, Essay and Interview	8
			BOD-SE-5014	Unit-III, Traditional Bodo Ornaments, Body Adornment and Decoration Scope and Velidation in the changing needs of the Modern prospective.	12
2	Sept.	BA-I	BOD-AE-1014	Unit: III, Commercial Advertisement (use Bodo language in Print and Electronic Media, Administrative Terminology)	8
		BA-III	BOD-SE-3014	Unit-iii, Translation : News item, Essay and Interview	7
		BA-V	BOD-SE-5014	Unit-III, Traditional Bodo Ornaments, Body Adornment and Decoration Scope and Velidation in the changing needs of the Modern prospective.	8
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Rupa Basumatary
Subject: MIL/Communicative Bodo AE/SE

Sl. No.	Month	Class	Subject Code	Contents	No. of lectures to be delivered
1	August	BA-I	BOD-AE-1014	Unit: IV, Essay writing(Current issues, commercial and literary pursuits)	8
		BA-III	BOD-SE-3014	Unit-iv, Review on suitability and acceptability of the Translated Book “” wings of fire” by Dr. APJ Abdul Kalam	12
		BA-V	BOD-SE-5014	Unit-IV, Racial identity and cultural value of traditional costume, Scope of Marketing, Bodo textile:Employment Opportunity.	12
2	Sept.	BA-I	BOD-AE-1014	Unit: IV, Essay writing(Current issues, commercial and literary pursuits)	4
		BA-III	BOD-SE-3014	Unit-iv, Review on suitability and acceptability of the Translated Book “” wings of fire” by Dr. APJ Abdul Kalam	4
		BA-v	BOD-SE-5014	Unit-IV, Racial identity and cultural value of traditional costume, Scope of Marketing, Bodo textile:Employment Opportunity.	8
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-v	All	Group discussion and Question paper analysis as well as review	5
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-v	All	Group discussion and Question paper analysis as well as review	5

5	Dec.	All	All	Examination	
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Name of Teacher: Bina Ram Boro
Higher Secondary Course
Subject: M.I.L. (BODO)

Sl.No.	Month	Class	Title of the subject/ Topic	Content	No. of lectures to be delivered
1	August	HS-I	U-I, 1.	1. . Swrkhou nongsor malai nongdong 2. Monabili, 3. Dwi bajrum, 4 Thar, 5. Subungni Dhwrwm,	6
		HS-II	U-iii, 1	1. Swrkhou jwnw nainw banw, 2. Songsarni Annai, 3. Bese Gwjwn Bese Gwjwng, 4. Som Besom, 5. Monabili,	9
2	Sept.	HS-I	U-I, 1-	6, Jio Fwisali 7. Lama, 8. Faothina, Grammar	7
		HS-II	U- ii,	6. Gwthang Gab Gathwngswi, 7. Daodw de dao Boro hari, 8. Mwdwi, Grammar: Bekheofa, swdwb bekheofa, maorija, dajabda, Grammar(Raokhanthi)	8
3	Oct.	HS-I	U-iv,	Grammar(Raokhanthi)	6
		HS-II	U- iv	Grammar (Raokhanthi)	6
4	Nov.	HS-I	U-v	Group discussion and Question paper analysis as well as review	8
		HS-II	U-v	Tharja dajabda, Bangsanrai dajabda, Thi fwrmaigra dajabda, Bathra Khwndwb, bathra Fandai, bathra Fao, Essay- Ronsai	9
5	Dec.	All	All	Examination in Degree level	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

Name of Teacher: Apurba Kr. Baro
H.S. level/Subject: M.I.L. (BODO)

Sl.No.	Month	Class	Title of the subject/ Topic	Content	No. of lectures to be delivered
1	June	HS-I	U-I	Prose: 1. Hariyari Methai, 2. Boro Harinisim Fongnwisw	4
		HS-II	U-i	Prose: 1. Alari dambra	7
2	Sept.	HS-I	U-I	3. Bwisagu Arw Boro Mahari 4. Borofwrni Gwdwni Khela	3
		HS-II	U- i	2. Gwnwkhwari gwsb bwrwi danw hayw, 4. Bathua Thunggri, 5. Boro Rao Thunlaiao Promod Chandra Brahmani Bihwma	5
3	Oct.	HS-I	U-i	5. Subung Mahariao Khana Fwthainai	4
		HS-II	U-I	6. jarimin Arw Boro Mahari	7

4	Nov	HS-I	All	Discussion on Question paper and review	4
		HS-II	All	Do	4
5	Dec..	All	All	Examination in degree level	
6	Jan.	All	All	Discussion on Question paper and review	10

Name of Teacher: Rupa Basumatary
H.S. Level/ Subject: M.I.L. (BODO)

Sl.No .	Month	Class	Title of the subject/Topic	Content	No. of lectures to be delivered
1	August	HS-I	U-I	Prose: 1; Endle Mugani Boro thunlai, 6. Jwhwlao Sombudhan Fonglo	8
		HS-II	U-i	Prose: 7. Kacharni Horitikor	12
2	Sept.	HS-I	U-I	7. Boro Faothai:Bini Minthigwnag Akhufwr, 8. Akhol	9
		HS-II	U- i & iii	8. Kherai mwsanayao Bhaothina naibijirnai, 1. Besen mwndangthini swlwngthai, 2. Laimwn bwisw Arw beni gwnang swlwngthai	10
3	Oct.	HS-I	U-ii & iv	2. Khwifwd Raha, One Act Play: Fwjakhanggiri	4
		HS-II	U-I	Group discussion and Question paper analysis as well as review	6
4	Nov.	HS-I	All	Group discussion and Question paper analysis as well as review	9
		HS-II	All	Do	9
5	Dec.	HS-I	All	Examination in degree level	
		HS-II	All	Ibid	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

Name of Teacher: Bina Ram Boro
HS Level /Subject: Advance Bodo (ADBD)

Sl.No .	Month	Class	Title of the subject/Topic	Contents	No. of Lecture to be delivered
1	August	HS-I	Unit-1	1.Nidankhou manw horw 2. mwnabili, 3. Ha Swrjinai, 4. Nihir Sinai bar Mwnnanwi,	4
		HS-II	U- 1	1, Angni dabung afa, 2. Dwi bajrum, 3. Daosri gwba Nagirdwng Ang, 4. Simangni swinai	17
2	Sept.	HS-I	U-1 and 5	5. Angnw gangse mushri nanggou, 6. Mwnabili arw ang 1. khonthai, 2. Phaothai	5

		HS-II	U-I and 5	5. Aroj, 6. Kharsumwi Sombadi, 1. Sungdo Solo, 2. Soloma	21
3	Oct.	HS-I	u-6	Chanda: chanda eba khobamni bungfurlu,; matra, Yati,parba, charan, stabak, Payar, dulari, Chabi lechery.	3
		HS-II	U-6	Alankar:1. Gohenani bungfurlu arw bahagw, 2. Swdwb Gohena arw wngthi gohena, 3. Anipras, Yamak, sles, upoma, rupak, utpreksha	12
4	Nov.	HS-I	U-6	Group discussion and Question paper analysis as well as review	4
		HS-II		Group discussion and Question paper analysis as well as review	21
5	Dec	All	All	Examination in Degree level	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

Name of Teacher: Rupa Basumatary
Higher Secondary
Subject: Advance Bodo(ADBD)

Sl.No	Month	Class	Title of the subject/Topic	Contents	No. of Lecture be delivered
1	August	HS-I	Unit-2	Prose:1. Boroni rao	8
		HS-II	U- 2	1. Jwngnw Swrang Nanggou	4
2	Sept.	HS-I	U-2	2. Borofwrni gwdwni khela, 3Foraisani maonw gwnang arw swlwngthai,	10
		HS-II	U-2	2. Boroao saorainai thunlai, 3. Bathou dwhwrwm Arw Santhou	4
3	Oct.	HS-I	U-3	Drama: Mingmangni Simang	5
		HS-II	U-1, 5	Novel: Khithir	4
4	Nov.	HS-I	U-6	Group discussion and Question paper analysis as well as review	11
		HS-II	U-6	Group discussion and Question paper analysis as well as review	4
5	Dec.	All	All	Examination in Degree level	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

Name of Teacher: A[purba Kr. Baro
Higher Secondary Course
Subject: Advance Bodo (ADBD)

Sl.No	Month	Class	Title of the subject/Topic	Contents	No. of Lecture to be delivered
1	Aug.	HS-I	Unit-4	1. Anggu nerswn	4

		HS-II	U- 4	1. mwdwi Arw Gwlmwdwi	5
2	Sept.	HS-I	U-4	2. Dumfaoni Fitha	4
		HS-II	U-4,5	4-1,5-2. Soloma	6
3	Oct.	HS-I	U-7	1. Boro thunlaiao Missionerifwrni bihwma	4
		HS-II	U-7	1. Boro sungdo solo arw soloma (1952 nifrai 1990 sim sa-sajrangwi)	4
4	Nov.	HS-I	U-7	2. jagaijennainifrai 1952 maithaisim (khali kxanthai arw thunfaothaini swmwndwi sa-sajrang sinaithi	5
		HS-II	U-6	Group discussion and Question paper analysis as well as review	6
5	Dec.			Examination in Degree level	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

Teaching Plan/Course Distribution: 2023-2024

Department of Bodo

Name of Teacher: Bina Ram Boro, HOD

Subject: Bodo (Major)

Sl.No.	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	CC-300-399	Unit-II, introduction to Chino-Tibbetan Language Family	12
		BA-III	BOD-HC-3026 BOD-HC-3036	Unit-I, Trend of Bodo poetry(from inception to 1952) Unit-I, Defination of culture, Characteristics,	6 4
		BA-V	BOD-HC--5016 BOD-HE-5016	Unit-I, Life and Works of Manaranjan Lahary Unit-I, Phonological analysis Unit-I, Orality of Bodo folk literature and its sub-division	5 6 6
2	Sept.	BA-I	BOD-HC-1016 BOD-HC--1026	Unit-III, Writing in Bihar Magazine Unit-I-Theory and concept of literary criticism	8 10
		BA-III	BOD-HC-3026 BOD-HC-3036	Unit-II, a. Angni Khwina, b. Khathi gasha, c. Dani boro phisa. D. Mwdwi Unit-I, Society and Culture, Culture and Civilization, Language and Culture.	15 6
		BA-V	BOD-HE-5016 BOD-HE-5026	Unit-ii, Folk songs Unit-I, What is Dilect , Importance of Dilect and Dilectology	15 6
3	Oct.	BA-I	BOD-HC-1016 & BOD-HC-1026	Questios review and group discussion	12
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
4	Nov.	All	All	Group discussion and Question paper analysis as well as review	15
5	Dec.	All	All	Examination	

Name of Teacher: Ananda Lahary
Subject: Bodo (Major)

Sl.No.	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	CC-300-399	Unit-III, Introduction to the Tibeto- Barman Language	10
		BA-III	BOD-HC-3016 BOD-HC-3036	Unit-III- Introduction to Phonetics, Phonology and Morphology Unit-ii, Folklore and Folk society, Folklore and its sub-genres	8 8
		BA-V	BOD-HC-5016	Unit-iii, Fictions of Manaranjan Lahary	10
2	Sept.	BA-I	BOD-HC-1016 BOD-HC-1026	Unit-:III- Novel and short story	10
		BA-III	BOD-HC-3026 BOD-HC-3036	Unit-IV- Introduction to Syntax, Semantics and Vocabulary. Unit-iii, Folk religion, Folk Beliefs and Superstition (analysis may be done from the Folkloristic point of view)	10 10
		BA-V	BOD-HC-5026	Unit-iv, Dialects used in Bodo literature	15 10
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	6
		BA-III	All	Group discussion and Question paper analysis as well as review	8
		BA-V	All	Group discussion and Question paper analysis as well as review	7
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Rupa Basumatary
Subject: Bodo (Major)

Sl...	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	CC-300-399	Unit-IV, Present Status of Bodo language	12
		BA-III	BOD-HC-3026	Unit-iii, a. Thwinai, b. Baidi mwjang khourang. c. Habilas. d. Bathu baraya makhu khurjidung	10
		BA-V	BOD-HC-5016 BOD-HE-5016	Unit-iv, Dramas of Manoranjan Lahary Unit-iii, Folk tales	12 12
2	Sept.	BA-I	BOD-HC-1026	Unit:IV- New literary theory (with special reference to Modernism, Post Modernism, Feminism and Eco-Feminism)	13
		BA-III	BOD-HC3026 BOD-HC-3036	Unit-iv- a. Wroino din thanga. b. Sikhangdo. c. Zakhangdo. d. Angni simang Unit-iv, Process of Cultural diffusion, Acculturation and Assimilation	8 12
		BA-V	BOD-HC-5026 BOD-HE-5016	Unit-iii, Syntactic analysis Unit-iv, Charms and Incantations	12 8
3	Oct.	BA-I	BOD-HC-1026	Group discussion and Question paper analysis as well as review	8
		BA-III	All	Group discussion and Question paper analysis as well as review	12
		BA-V	Hc-5026 He-5026	Unit--iv, Vocabulary Unit-iii, Linguistics Variations of Bodo Dialects	12 10
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5

		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Dr. Apurba Kumar Baro
Subject: Bodo (Major)

Sl...	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	CC-300-399	Unit-I, Origin of the Bodo language, Migration and settlement	12
		BA-III	BOD-HC-3016	Unit-I-Language: Defination of Language, Characteristics of Language, Why study Language?	10
		BA-V	BOD-HC-5026	Unit-II,-Morphological analysis	12 12
2	Sept.	BA-I	CC-300-399	Unit-I, Origin of the Bodo language, Migration and settlement	13
		BA-III	BOD-HC-3016	Unit-II-Linguistics:- Defination, Linguistics as a science, Branches, scope, and Levels of Linguistics analysis.	8 12
		BA-V	BOD-HC-5026	Unit-iv, Dialects used in Bodo literature	12 8
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	8
		BA-III	All	Group discussion and Question paper analysis as well as review	12
		BA-V	All	Group discussion and Question paper analysis as well as review	12 10
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Bina Ram Boro
Subject: BOD-CC/RC/HG/RE/RG

Sl.No	Month	Class	Title of the subject/Topic	Content	No. of lectures to be delivered
1	August	BA-I	Bodo-AEC	Communicative Bodo	8
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-I, life and works of kamal kumar brahma Unit-I, Origin and Development of Bodo Drama	6 6
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit-I, Orality of Bodo folk literature and sub-division-- Unit-I, Development of children literature in Bodo	7 6
2	Sept.	BA-I	BOD-RC-1016	Unit:II, Dwrswn Jwhwlao	10
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-ii, Gwnang Raokhanthi Unit-I, Origin and Development of Bodo Drama	10 6
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit-ii, Folk songs Unit-II, Translated children literature in Bodo	15 9
3	Oct..	BA-I	BOD-RC-1016	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	7
		BA-V	All	Group discussion and Question paper analysis as well as review	6
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	7
		BA-III	All	Group discussion and Question paper analysis as well as review	7
		BA-V	All	Group discussion and Question paper analysis as well as review	8
5	Dec.	All	All	Examination	

Name of Teacher: Ananda Lahary
Subject: BOD-CC/RC/HG/RE/ RG

Sl.No	Month	Class	Subject Code	Content	No. of lectures to be delivered
1	August	BA-I	Bodo-Core	Origin of the Bodo Language, Migration and Settlement	6
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-iii, Social Drama of KamalKr. Brahma Unit-iii, Influences of Assamese and Bangla Drama in Bodo Drama,	12 8
		BA-V	BOD-RE-5016	Unit-iii, Folk tales	8
2	Sept.	BA-I	BOD-RC-1016	Unit-III, Obongni Phao	4
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-iii, Social Drama of Kamal Kr, Brahma Unit-ii, Influences of Assamese and Bangla Drama in Bodo Drama	12 8
		BA-V	BOD-RG-5016	Unit-iii, Review of Gothosafwrni Rao	6
3	Oct.	BA-I	All	Group discussion on Question paper analysis	5
		BA-III	All	Group discussion on Question paper analysis	5
		BA-V	All	Group discussion on Question paper analysis	5
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5

5	Dec.		All	Examination	
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Name of Teacher: Rupa Basumatary
Subject: BOD-CC/RC/RE/RG/HG

Sl.No	Month	Class	Title of the subject/Topic	Content	No. of lectures to be delivered
1	August	BA-I	Bodo-SEC	Bodo Cuisine and food Processing system	10
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-iv, Essays of Kamal kr. Brahma Unit-iii, Horbadi khwmsi- Kamal kr. Brahma	12 10
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit- iv, Charms and incantations Unit-Iv, Review of Bokhali by Tiren Boro	8 10
2	Sept.	BA-I	BOD-RC-1016	Unit-iv, Dukhashri	6
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-iv, Essays of Kamal kr. Brahma Unit- iv, Onlaynaya Zewaribadi Gwtharmwn	5 12
		BA-V	BOD-RE-5016 BOD-RG-5016	Unit- iv, Charms and incantations Unit-I, Developme of childntren literature in Bodo	8 10
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	6
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	6
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	6
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.		All	Examination	

Name of Teacher:Dr. Apurba Kumar Baro
Subject: BOD-CC/RC/RE/RG/HG

Sl.No	Month	Class	Title of the subject/Topic	Content	No. of lectures to be delivered
1	August	BA-I	Bodo-Core	Introduction to Sino-Tibetan Language family	10
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-iv, Essays of Kamal kr. Brahma Unit- iv, Onlaynaya Zewaribadi Gwtharmwn	12 10
		BA-V	BOD-RE-5016	Unit-iii, Folk tales	8 10
2	Sept.	BA-I	Bodo Core	Introduction to Tibetan Burman Language	6
		BA-III	BOD-CC-3016 BOD-RC-3016	Unit-iii, Social Drama of Kamal Kr, Brahma Unit-ii, Influences of Assamese and Bangla Drama in Bodo Drama	5 12

		BA-V	BOD-RE-5016 BOD-RG-5016	Unit- iv, Charms and incantations Unit-Iv, Review of Bokhali by Tiren Boro	8 10
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	6
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	6
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	6
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.		All	Examination	

Name of Teacher: Bina Ram Boro, HOD
Subject: MIL/communicative Bodo AE/SE

Sl. No.	Month	Class	Subject Code	Contents	No. of lectures to be delivered
1	August	BA-I	Bodo-AEC	Communicative Bodo -Number, gender etc.	13
		BA-III	BOD-SE--3014	Unit-I, Theory, Concept and Types of Translation	10
		BA-V	BOD-SE-5014	Unit-I, Traditional Costumes, Changes and Continuity-its importance, Bodo Garments	12
2	Sept.	BA-I	BOD-AE-1014	Unit:II, Applied Grammar(Use of case and case ending ,Tone, Tense and tense Markers, Synonyms, Antonyms)	12
		BA-III	BOD-SE-3014	Unit-ii, Translation of Advertisement from Print and Electronic Media into Bodo	10
		BA-V	BOD-SE-5014	Unit-ii, Weaving designing, Adaptation of emerging Designing Technology in the Global perspective	15
3	Oct.	BA-I	BOD-AE-1014	Unit: III, Commercial Advertisement, unit-iv, Essay writing	10
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Ananda Lahary

Subject: MIL/Communicative Bodo

Sl. No.	Month	Class	Subject Code	Contents	No. of lectures to be delivered
1	August	BA-I	BOD-AE-1014	Unit: III, Commercial Advertisement (use bodo language in Print and Electronic Media, Administrative Terminology)	10
		BA-III	BOD-SE-3014	Unit-iii, Translation : News item, Essay and Interview	8
			BOD-SE-5014	Unit-III, Traditional Bodo Ornaments, Body Adornment and Decoration Scope and Velidation in the changing needs of the Modern prospective.	12
2	Sept.	BA-I	BOD-AE-1014	Unit: III, Commercial Advertisement (use Bodo language in Print and Electronic Media, Administrative Terminology)	8
		BA-III	BOD-SE-3014	Unit-iii, Translation : News item, Essay and Interview	7
		BA-V	BOD-SE-5014	Unit-III, Traditional Bodo Ornaments, Body Adornment and Decoration Sscope and Velidation in the changing needs of the Modern prospective.	8
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-V	All	Group discussion and Question paper analysis as well as review	5
4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Rupa Basumatary
Subject: MIL/Communicative Bodo AE/SE

Sl. No.	Month	Class	Subject Code	Contents	No. of lectures to be delivered
1	August	BA-I	BOD-AE-1014	Unit: IV, Essay writing(Current issues, commercial and literary pursuits)	8
		BA-III	BOD-SE-3014	Unit-iv, Review on suitability and acceptability of the Translated Book “” wings of fire” by Dr. APJ Abdul Kalam	12
		BA-V	BOD-SE-5014	Unit-IV, Racial identity and cultural value of traditional costume, Scope of Marketing, Bodo textile:Employment Opportunity.	12
2	Sept.	BA-I	BOD-AE-1014	Unit: IV, Essay writing(Current issues, commercial and literary pursuits)	4
		BA-III	BOD-SE-3014	Unit-iv, Review on suitability and acceptability of the Translated Book “” wings of fire” by Dr. APJ Abdul Kalam	4
		BA-v	BOD-SE-5014	Unit-IV, Racial identity and cultural value of traditional costume, Scope of Marketing, Bodo textile:Employment Opportunity.	8
3	Oct.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-v	All	Group discussion and Question paper analysis as well as review	5

4	Nov.	BA-I	All	Group discussion and Question paper analysis as well as review	5
		BA-III	All	Group discussion and Question paper analysis as well as review	5
		BA-v	All	Group discussion and Question paper analysis as well as review	5
5	Dec.	All	All	Examination	

Name of Teacher: Bina Ram Boro
Higher Secondary Course
Subject: M.I.L. (BODO)

Sl.No.	Month	Class	Title of the subject/ Topic	Content	No. of lectures to be delivered
1	August	HS-I	U-I, 1.	1. . Swrkhou nongsor malai nongdong 2. Monabili, 3. Dwi bajrum, 4 Thar, 5. Subungni Dhwrwm,	6
		HS-II	U-iii, 1	1. Swrkhou jwng nainw banw, 2. Songsarni Annai, 3. Bese Gwjwn Bese Gwjwng, 4. Som Besom, 5. Monabili,	9
2	Sept.	HS-I	U-I, 1-	6, Jio Fwisali 7. Lama, 8. Faothina, Grammar	7
		HS-II	U- ii,	6. Gwthang Gab Gathwngswi, 7. Daodw de dao Boro hari, 8. Mwdwi, Grammar: Bekheofa, swdwb bekheofa, maorija, dajabda,	8
3	Oct.	HS-I	U-iv,	Grammar(Raokhanthi)	6
		HS-II	U- iv	Grammar (Raokhanthi)	6
4	Nov.	HS-I	U-v	Group discussion and Question paper analysis as well as review	8
		HS-II	U-v	Tharja dajabda, Bangsanrai dajabda, Thi fwrmaigra dajabda, Bathra Khwndwb, bathra Fandai, bathra Fao, Essay- Ronsai	9
5	Dec.	All	All	Examination in Degree level	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

Sl.No.	Month	Class	Title of the subject/ Topic	Content	No. of lectures to be delivered
1	June	HS-I	U-I	Prose: 1. Hariyari Methai, 2. Boro Harinisim Fongnwisw	4
		HS-II	U-i	Prose: 1. Alari dambra	7
2	Sept.	HS-I	U-I	3. Bwisagu Arw Boro Mahari 4. Borofwrni Gwdwni Khela	3
		HS-II	U- i	2. Gwnwkhwari gwsb bwrwi danw hayw, 4. Bathua Thunggri, 5. Boro Rao Thunlaiao Promod Chandra Brahmani Bihwma	5
3	Oct.	HS-I	U-i	5. Subung Mahariao Khana Fwthainai	4
		HS-II	U-I	6. jarimin Arw Boro Mahari	7
4	Nov	HS-I	All	Discussion on Question paper and review	4
		HS-II	All	Do	4
5	Dec..	All	All	Examination in degree level	
6	Jan.	All	All	Discussion on Question paper and review	10

Name of Teacher: Apurba Kr. Baro
H.S. level/Subject: M.I.L. (BODO)

Name of Teacher: Rupa Basumatary

Sl.No	Month	Class	Title of the subject/Topic	Content	No. of lectures to be delivered
1	August	HS-I	U-I	Prose: 1; Endle Mugani Boro thunlai, 6. Jwhwlao Sombudhan Fonglo	8
		HS-II	U-i	Prose: 7. Kacharni Horitikor	12
2	Sept.	HS-I	U-I	7. Boro Faothai:Bini Minthigwnag Akhufwr, 8. Akhol	9
		HS-II	U- i & iii	8. Kherai mwsanayao Bhaothina naibijirnai, 1. Besen mwndangthini swlwngthai, 2. Laimwn bwisw Arw beni gwnang swlwngthai	10
3	Oct.	HS-I	U-ii & iv	2. Khwifwd Raha, One Act Play: Fwjakhanggiri	4
		HS-II	U-I	Group discussion and Question paper analysis as well as review	6
4	Nov.	HS-I	All	Group discussion and Question paper analysis as well as review	9
		HS-II	All	Do	9
5	Dec.	HS-I	All	Examination in degree level	
		HS-II	All	Ibid	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

Sl.No	Month	Class	Title of the subject/Topic	Contents	No. of Lecture to be delivered
1	August	HS-I	Unit-1	1.Nidankhou manw horw 2. mwnabili, 3. Ha Swrjinai, 4. Nihir Sinai bar Mwnnanwi,	4
		HS-II	U- 1	1, Angni dabung afa, 2. Dwi bajrum, 3. Daosri gwba Nagirdwng Ang, 4. Simangni swinai	17
2	Sept.	HS-I	U-1 and 5	5. Angnw gangse mushri nanggou, 6. Mwnabili arw ang 1. khonthai, 2. Phaothai	5
		HS-II	U-I and 5	5. Aroj, 6. Kharsumwi Sombadi, 1. Sungdo Solo, 2. Soloma	21
3	Oct.	HS-I	u-6	Chanda: chanda eba khobamni bungfurlu,: matra, Yati,parba, charan, stabak, Payar, dulari, Chabi lechery.	3
		HS-II	U-6	Alankar:1. Gohenani bungfurlu arw bahagw, 2. Swdwb Gohena arw wngthi gohena, 3. Anipras, Yamak, sles, upoma, rupak, utpreksha	12
4	Nov.	HS-I	U-6	Group discussion and Question paper analysis as well as review	4
		HS-II		Group discussion and Question paper analysis as well as review	21
5	Dec	All	All	Examination in Degree level	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

H.S. Level/ Subject: M.I.L. (BODO)

Name of Teacher: Bina Ram Boro
HS Level /Subject: Advance Bodo (ADBD)

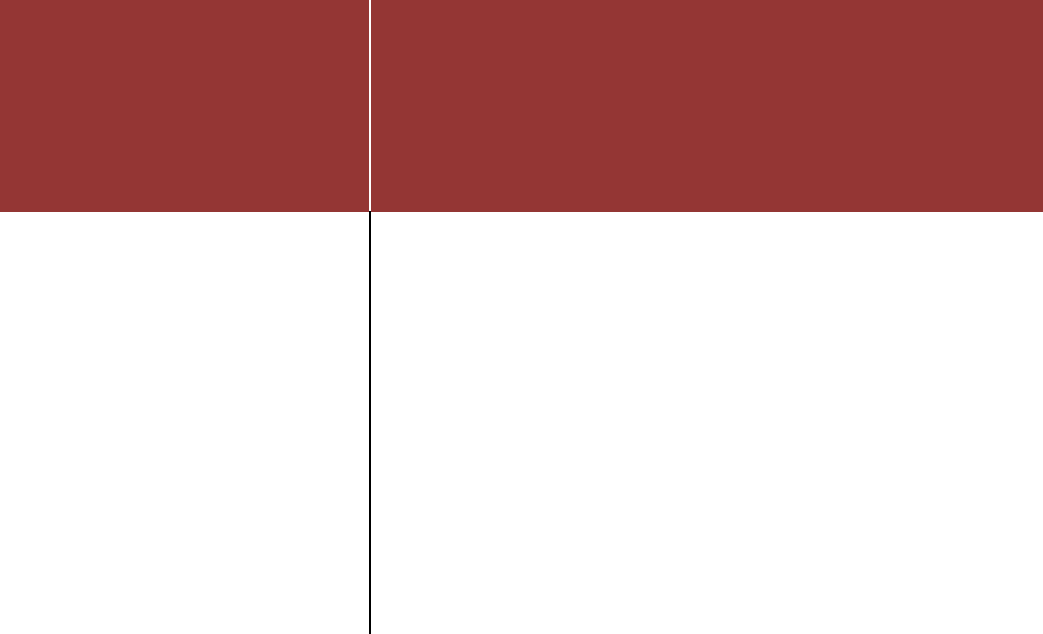
Name of Teacher: Rupa Basumatary
Higher Secondary
Subject: Advance Bodo(ADBD)

Sl.No	Month	Class	Title of the subject/Topic	Contents	No. of Lecture to be delivered
1	August	HS-I	Unit-2	Prose:1. Boroni rao	8
		HS-II	U- 2	1. Jwngnw Swrang Nanggou	4
2	Sept.	HS-I	U-2	2. Borofwrni gwdwni khela, 3Foraisani maonw gwnang arw swlwngthai,	10
		HS-II	U-2	2. Boroao saorainai thunlai, 3. Bathou dwhwrwm Arw Santhou	4
3	Oct.	HS-I	U-3	Drama: Mingmangni Simang	5
		HS-II	U-1, 5	Novel: Khithir	4
4	Nov.	HS-I	U-6	Group discussion and Question paper analysis as well as review	11
		HS-II	U-6	Group discussion and Question paper analysis as well as review	4

5	Dec.	All	All	Examination in Degree level	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10

Name of Teacher: A[purba Kr. Baro
Higher Secondary Course
Subject: Advance Bodo (ADBBD)

Sl.No	Month	Class	Title of the subject/Topic	Contents	No. of Lecture to be delivered
1	Aug.	HS-I	Unit-4	1. Anggu nerswn	4
		HS-II	U- 4	1. mwdwi Arw Gwlwmdwi	5
2	Sept.	HS-I	U-4	2. Dumfaoni Fitha	4
		HS-II	U-4,5	4-1,5-2. Soloma	6
3	Oct.	HS-I	U-7	1. Boro thunlaiao Missionerifwrni bihwma	4
		HS-II	U-7	1. Boro sungdo solo arw soloma (1952 nifrai 1990 sim sa-sajrangwi)	4
4	Nov.	HS-I	U-7	2. jagaijennainifrai 1952 maithaisim (khali kxanthai arw thunfaothaini swmwndwi sa-sajrang sinaithi	5
		HS-II	U-6	Group discussion and Question paper analysis as well as review	6
5	Dec.			Examination in Degree level	
6	Jan.	All	All	Group discussion and Question paper analysis as well as review	10



HONOURS COURSE					
TEACHER NAME	SEME STER	PAPER	UNIT	COURSE CONTENT	NO. OF CLASSES

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Sumit ghosh			1. Exploring the subject matter of Economics	Why study economics? Scope and method of economics; the economic problem: scarcity and choice; the question of what to produce, how to produce and how to distribute output; science of economics; the basic competitive model; prices, property rights and profits; incentives and information; rationing; opportunity sets; economic systems; reading and working with graphs.	8
	First semester	ECO-HC-1016: MICROECONOMICS	3. The Households	The consumption decision - budget constraint, consumption and income/price changes, demand for all other goods and price changes; description of preferences (representing preferences with indifference curves); properties of indifference curves; consumer's optimum choice; income and substitution effects; labour supply and savings decision - choice between leisure and consumption.	6
	Second semester	ECO-HC-2016: INTRODUCTORY MACROECONOMICS	2. Money	Functions of money; quantity theory of money; determination of money supply and demand; credit creation; tools of monetary policy.	4
			3. Inflation	Inflation and its social costs; hyperinflation.	5
	THIRD SEMESTER	ECO-HC-3016: INTERMEDIATE MICROECONOMICS - I	1. Aggregate Demand and Aggregate Supply Curves	Derivation of aggregate demand and aggregate and supply curves; interaction of aggregate demand and supply.	6
			2. Inflation, Unemployment and Expectations	Phillips curve; adaptive and rational expectations; policy ineffectiveness debate.	5
	Fourth semester	ECO-HC-4016: INTERMEDIATE MICROECONOMICS - II	Unit 1: General Equilibrium, Efficiency and Welfare	a) Exchange Economy, Consumption Allocation and Pareto Optimality; Edgeworth Box and Contract Curve; Equilibrium and Efficiency under Pure Exchange. b) Pareto Efficiency with production: Concepts of PPF, Social Indifference Curves and Resource Allocation. c) Perfect Competition, Pareto Efficiency and Market Failure (Externalities and Public Goods), Property Right and Coase Theorem.	8
		ECO-HC-4026: INTERMEDIATE MACROECONOMICS – II	3. Fiscal and Monetary Policy	Active or passive; monetary policy objectives and targets; rules versus discretion: time consistency; the government budget constraint; government debt and Ricardian equivalence.	5
	Fifth semester	ECO-HE-5036: PUBLIC FINANCE	Part 1: Theory	Part 1: Theory 1. Normative Theory of Public Finance –Nature and Scope: Allocation Function, Distribution Function and Stabilization Function. Coordinating the functions. 2. Public Goods and their characteristics. Free Rider Problem and Market Failure, Externalities vis-à-vis Public Good. 3. Direct and Indirect Tax. Concepts of taxation: tax rate, buoyancy & elasticity of a tax. Proportional,	9

				Progressive and Regressive Taxation. Benefit Principle and Ability to Pay Theory	
			Part 2: Issues from Indian Public Finance	4. Fiscal Policies: Definition and Objectives. Instruments of Fiscal Policy. Adopting Monetary Policy to complement Fiscal Policy: The Indian Experience. 5. Indian Tax System. Direct Taxes: Income Tax, Corporate Tax, Customs Duty etc. Reforms in the Indirect Tax Structure: Goods and Service Tax. 6. Structure of the Public Budget. Types of Deficits and their significance: Revenue Deficit, Fiscal Deficit and Primary Deficit 7. Fiscal Federalism in India: Principles of Fiscal Devolution, Horizontal and Vertical Fiscal Balance. Federal Finance and the Finance Commission. 8. State and Local Finances. The State Subjects and its Budget. Fiscal decentralization: Role of Municipalities and Gaon Panchayats.	7
	Sixth semester	ECO-HE-6026: INTERNATIONAL ECONOMICS	1. Introduction	What is international economics about?, subject matter of International Economics, An overview of world trade- its changing pattern.	9
			2. Theories of International Trade	The Ricardian theory- comparative advantage, Heckscher-Ohlin model, specific factors model, new trade theories- Leontief Paradox, factor-intensity reversal, international trade in the context of economies of scale and imperfect competition, technological gap and product cycle theories; the Locational theory international trade; multinational enterprises and international trade.	10
			3. Trade Policy	Instruments of trade policy- tariff and quota- partial equilibrium analysis; political economy of trade policy- free trade vs. protection; controversies in trade policy.	6
			4. International Macroeconomic Policy	Fixed versus flexible exchange rates; international monetary systems- Gold Standard, interwar period, Bretton-Woods system, European Monetary system; financial globalization and financial crises	6

TEACHER NAME	SEMESTER	PAPER	UNIT	COURSE CONTENT	NO. OF CLASSES
Prabodh Kalita	First semester	ECO-HC-1016: MICROECONOMICS	4. The Firm and Perfect Market Structure	Behaviour of profit maximizing firms and the production process; short run costs and output decisions; costs and output in the long run.	5
			5. Imperfect Market Structure	Monopoly and anti-trust policy; government policies towards competition; imperfect competition.	6
	Second semester	ECO-HC-2016: INTRODUCTORY MACROECONOMICS	1. Introduction to Macroeconomics and National Income Accounting	Basic issues studied in macroeconomics; measurement of gross domestic product; income, expenditure and the circular flow; real versus nominal GDP; price indices; national income accounting for an open economy; balance of payments: current and capital accounts.	8

			nting		
	THIRD SEMESTER	ECO-HC-3016: INTERMEDIATE MICROECONOMICS - I	1. Consumer Theory	Preference; utility; budget constraint; choice; demand; Slutsky equation; buying and selling; choice under risk and inter-temporal choice; revealed preference.	6
			2. Production, Costs and Perfect Competition	Technology; isoquants; production with one and more variable inputs; returns to scale; short run and long run costs; cost curves in the short run and long run; review of perfect competition.	8
		ECO-HC-3036: STATISTICAL METHODS FOR ECONOMICS	5. Sampling	Principal steps in a sample survey; methods of sampling; Sampling techniques- random, stratified random, multi-stage random and systematic random sampling; the role of sampling theory; properties of random samples.	8
	Fourth semester	ECO-HC-4016: INTERMEDIATE MICROECONOMICS - II	Unit 2: Market Structure and Game Theory	a) Monopoly, Pricing with Market Power; Degree of Monopoly, Price Discrimination- Different Degrees; Multi-plant Monopoly, Peak-Load Pricing. b) Monopolistic competition; Product Differentiation; Perceived and Proportionate Demand Curves; Price-Output Determination. c) Oligopoly and Game Theory (Two Person Zero Sum Game, Basic ideas and examples of non zero sum games, Prisoner's Dilemma), Applications of Game Theory in Oligopolistic Markets (Cournot Equilibrium, Bertrand Equilibrium, Stackleberg Equilibrium).	9
		ECO-HC-4026: INTERMEDIATE MACROECONOMICS – II	2. Microeconomic Foundations	a. Consumption: Keynesian consumption function; Fisher's theory of optimal intertemporal choice; life-cycle and permanent income hypotheses; rational expectations and random-walk of consumption expenditure. b. Investment: determinants of business fixed investment; residential investment and inventory investment. c. Demand for money	9
	Fifth semester	ECO-HE-5026: MONEY AND FINANCIAL MARKETS	1. Money	Concept, functions of money; concept of money supply and its measurement; money multiplier theory, RBI's approach to money supply.	9
			2. Financial Institutions, Markets, Instruments and Financial Innovations	Meaning and types of financial institutions, nature and role of financial institutions; financial markets: definitions and types-money market and capital market, their characteristics and functions, call money market, treasury bill market, commercial bill market including commercial paper and certificates of deposits, government securities market, primary and secondary market for securities, financial sector reforms in India, financial derivatives –meaning, types, distinctive features of financial derivatives and its benefits.	8
			3. Interest Rates	Determination; sources of interest rate differentials; theories of term structure of interest rates; interest rates in India.	8
			4. Banking System	Meaning and types; Functions of Commercial banks, process of credit creation and its limitations,	8

				Balance sheet of Commercial banks, portfolio management-meaning and objective of portfolio management, theories of portfolio management; banking sector reforms in India.	
	Sixth semester	ECO-HC-6026: DEVELOPMENT ECONOMICS-II	1. Demography and Development	Demographic concepts; birth and death rates, age structure, fertility and mortality; demographic transitions during the process of development; gender bias in preferences and outcomes and evidence on unequal treatment within households; connections between income, mortality, fertility choices and human capital accumulation;migration.	8
			2. Land, Labor and Credit Markets	The distribution of land ownership; land reform and its effects on productivity; contractual relationships between tenants and landlords; land acquisition; nutrition and labor productivity; informational problems and credit contracts; microfinance; inter- linkages between rural factor markets.	9
			3. Individuals, Communities and Collective Outcomes	Individual behavior in social environments, multiple social equilibria; governance in organizations and in communities; individual responses to organizational inefficiency.	8
			4. Environment and Sustainable Development	Defining sustainability for renewable resources; a brief history of environmental change; common-pool resources; environmental externalities and state regulation of the environment; economic activity and climate change.	8
			5. Globalization	Globalization in historical perspective; the economics and politics of multilateral agreements; trade, production patterns and world inequality; financial instability in a globalized world.	6

TEACHER NAME	SEMESTER	PAPER	UNIT	COURSE CONTENT	NO. OF CLASSES
Mikel Swargiary	First semester	ECO-HC-1026: MATHEMATICAL METHODS IN ECONOMICS-I	1. Preliminaries	Sets and set operations, relations and functions, number system	8
			2. Functions of one real variable	Elementary types of functions: quadratic, polynomial, power, exponential, logarithmic, convex, quasi-convex and concave functions, limit and continuity of functions.	4
			5. Integration of functions	Meaning and significance of integration, basic rules of integration, significance of a constant after integration, applications: derivations of total functions (total cost, total revenue, consumption and 5 saving functions) from marginal functions, consumer's surplus and producer's surplus, problems relating to investment and capital formation	7
	2 ND SEMESTER	ECO-HC-2016: INTRODUCTORY MACROECONOMICS	4. The Closed Economy in the Short Run	Classical and Keynesian systems; simple Keynesian model of income determination; IS- LM model; fiscal and monetary multipliers.	7
		ECO-HC-2026: MATHEMATICAL	1. Linear algebra	Matrix: various types of matrices, vector and vector space-concept, matrix operations: addition, subtraction and multiplication; rank, norm and trace of a matrix, introduction to the concept of determinants and their	6

		METHODS IN ECONOMIC CS - II		properties, non-singularity of matrix, matrix inversion, solutions of simultaneous equations by using matrix inversion and Cramer's rule, simple market model and national income model	
			4. Differential equation	Meaning, first order differential equation, application to market model	5
	THIRD SEMESTER	ECO-HC-3036: STATISTICAL METHODS FOR ECONOMIC CS	2. Elementary Probability Theory	Sample spaces and events; probability axioms and properties; addition and multiplication theorem of probability, counting techniques; conditional probability and Bayes' rule; independence of events.	7
			3. Random Variables and Probability Distributions	Defining random variables; probability distributions; expected values of random variables and of functions of random variables; properties of commonly used discrete and continuous distributions (uniform, binomial, poisson and normal random variables).	9
	Fourth sem	ECO-HC-4026: INTERMEDIATE MACROECONOMICS - II	4. Schools of Macroeconomic Thoughts	Classicals; Keynesians; New-Classicals and New-Keynesians.	9
		ECO-HC-4036: INTRODUCTORY ECONOMETRICS	2. Simple Linear Regression Model: Two Variable Case	Estimation of model by method of ordinary least squares; properties of estimators; Gauss-Markov theorem; goodness of fit; tests of hypotheses; scaling and units of measurement; confidence intervals; forecasting.	7
			3. Multiple Linear Regression	Estimation of parameters; properties of OLS estimators; goodness of fit - R ² and adjusted R ² ; partial regression coefficients; testing hypotheses – individual and joint; functional forms of regression models; qualitative (dummy) independent variables.	7
			4. Violations of Classical Assumptions: Consequences, Detection and Remedies	Multicollinearity; heteroscedasticity; serial correlation.	6
	Fifth semester	ECO-HC-5026: DEVELOPMENT ECONOMIC CS-I Course Description	1. Conceptions of Development	Alternative measures of development, documenting the international variation in these measures, comparing development trajectories across nations and within them.	7
			2. Growth Models and Empirics	The Harrod-Domar model, the Solow model and its variants, endogenous growth models and evidence on the determinants of growth.	7
			3. Poverty and Inequality: Definitions, Measures and Mechanisms	Inequality axioms; a comparison of commonly used inequality measures; connections between inequality and development; poverty measurement; characteristics of the poor; mechanisms that generate poverty traps and path dependence of growth processes.	8
			4. Political Institutions and the Functioning of the State	The determinants of democracy; alternative institutional trajectories and their relationship with economic performance; within-country differences in the functioning of state institutions; state ownership and regulation; government failures and corruption.	8

	Sixth semester	ECO-HE-6016: ENVIRONMENTAL ECONOMICS	1. Introduction	Basic concepts: Environment, Ecology, Economy and the ecosystem. Definition and scope of environmental economics, why study environmental economics. Interaction between the environment and the economy, environmental economics and ecological economics, environmental economics and resource economics. Review of microeconomics and welfare economics: the utility function, social choice mechanism, the compensation Principle and social welfare function (concepts only).	9
			2. The Theory of Externalities	Pareto optimality or Pareto efficiency, Externalities: meaning and types of externality, market failure: meaning, market failure in the presence of externalities; market failure and public goods, is environment a public good? Property rights and the Coase theorem	8
			3. The Design and Implementation of Environmental Policy	Environmental Policies: an overview; Nonmarket and market based instruments of Environmental Policy: command and control (CAC) approach, economic instruments like Pigovian taxes and effluent fees, tradable permits and mixed instruments. Monitoring and Enforcement: What is monitoring and enforcement? Penalties, cost of abatement. Damages from pollution. Incentives to sources to comply with environmental regulations.	8
			4. International Environmental Problems	Nature of environmental problems: transboundary pollution – Climate change, global warming, ozone depletion and bio-diversity loss; Trade and environment: pollution haven hypothesis	8
			5. Measuring the Benefits of Environmental Improvements	Non-Market values: use and non-use values and optional value, measurement methods: Direct method-contingent valuation and indirect method-hedonic pricing methods, value of statistical life; their applications and limitations.	8
			6. Sustainable Development	Conventional development model: a critique, Alternative approach: Sustainable Development and its origin, objectives of Sustainable Development, Approaches to Sustainable Development: weak sustainability, strong sustainability, Safe minimum standard approach, ecological perspective and social perspective, Rules and indicators of Sustainable Development.	7

TEACHER NAME	SEMESTER	PAPER	UNIT	COURSE CONTENT	NO. OF CLASSES
Pranjal Dekha		ECO-HC-	6. Input Markets	Labour and land markets - basic concepts (derived demand, productivity of an input, marginal productivity of labour, marginal revenue product); demand for labour; input demand curves; shifts in input demand curves; competitive labour markets; and labour markets and public policy.	6

	First semester	1016: MICROECONOMICS	3. Differential calculus	Differentiation of a function, Basic rules of differentiation, partial and total differentiation, second and higher order derivatives for single variable, economic applications of differentiation	8
			4. Single variable optimization	Local and global optima: geometric characterization, characterization using calculus: tests for maximization and minimization, applications: profit maximization, cost minimization, revenue maximization.	7
	SECOND SEMESTER	ECO-HC-2026: MATHEMATICAL METHODS IN ECONOMICS - II	3. Multi-variable optimization	Unconstrained optimization: geometric characterization, characterization using calculus and applications: price discrimination and multi-plant firm; constrained optimization with equality constraints, Lagrange multiplier, applications: consumer's equilibrium and producer's equilibrium	7
			5. Difference equation	First order difference equation, Cob-Web market model	5
	THIRD SEMESTER	ECO-HC-3036: STATISTICAL METHODS FOR ECONOMICS	1. Introduction and Overview	The distinction between populations and samples and between population parameters and sample statistics; the use of measures of location and variation to describe and summarize data; moments – basic concepts and types.	6
			4. Random Sampling and Jointly Distributed Random Variables	Density and distribution functions for jointly distributed random variables- basic concepts; covariance and correlation coefficients.	5
	Fourth semester	ECO-HC-4036: INTRODUCTORY ECONOMETRICS	1. Statistical Background	Normal distribution; chi-sq, t- and F-distributions; estimation of parameters; properties of estimators; testing of hypotheses: defining statistical hypotheses; distributions of test statistics; testing hypotheses related to population parameters; Type I and Type II errors; power of a test; tests for comparing parameters from two samples.	5
			5. Specification Analysis	Omission of a relevant variable; inclusion of irrelevant variable; tests of specification errors.	5
	Fifth semester	ECO-HC-5016: INDIAN ECONOMY -I	1. Economic Development since Independence	Major features of the economy at independence; growth and development under different policy regimes—goals, constraints, institutions and policy framework; an assessment of performance—sustainability and regional contrasts; structural change, savings and investment.	7
			2. Population and Human Development	Demographic trends and issues; education; health and malnutrition	5
			3. Growth and Distribution	Trends and policies in poverty; inequality and unemployment.	4
			4. International Comparisons	With China, Pakistan, Bangladesh, Sri Lanka, Nepal and Vietnam	5
	Sixth semester	ECO-HC-6016: INDIAN ECONOMY -II	1. Macroeconomic Policies and Their Impact	Fiscal Policy; trade and investment policy; financial and monetary policies; labour regulation.	5

		2. Policies and Performance in Agriculture	Growth; productivity; agrarian structure and technology; capital formation; trade; pricing and procurement.	5
		3. Policies and Performance in Industry	Growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment.	6

GENERIC AND REGULAR COURSE

TEACHER NAME	SEMESETER	PAPER	UNIT	Course content	No. of classes
Sumit Ghosh	First semester	ECO-RC-1016: Principles of Microeconomics– I	1. Introduction	Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier; economic systems. Demand and supply: law of demand, determinants of demand, shifts of demand versus movements along a demand curve, market demand, law of supply, determinants of supply, shifts of supply versus movements along a supply curve, market supply, market equilibrium. Applications of demand and supply: price rationing, price floors, consumer surplus, producersurplus. Elasticity: price elasticity of demand, calculating elasticity, determinants of price elasticity, otherelasticities.	9
			2. Consumer Theory	Budget constraint, concept of utility, diminishing marginal utility, Diamond-water paradox, income and substitution effects; consumer choice: indifference curves, derivation of demand curve from indifference curve and budget constraint.	5
	Third semester		1. Introduction	What is macroeconomics? Macroeconomic issues in an economy.	3
			2. National Income Accounting	Concepts of Income, Domestic Income and National Income; GDP and NDP at Market Price and Factor Cost, measurement of national income and related aggregates; nominal and real income;	5
	Fifth semster	ECO-RE-5016: Economic Development and Policy in India–I		1. Issues in Growth, Development and Sustainability	
				2. Factors in Development: Capital formation (Physical and Human); technology; institutions.	3
				3. Population and Economic Development Demographic trends; urbanisation.	3

TEACHER	SEMESETER	PAPER	UNIT	Course content	No. of classes
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NAME					
Prabodh Kalita	First semester	ECO-RC-1016: Principles of Microeconomics– I	3. Production and Costs	Production: behavior of profit maximizing firms, production process, production functions, law of variable proportions, choice of technology, isoquant and isocost lines, cost minimizing equilibrium condition. Costs: costs in the short run, costs in the long run, revenue and profit maximizations, minimizing losses, short run industry supply curve, economies and diseconomies of scale, long run adjustments.	5
			4. Perfect Competition	Assumptions: theory of a firm under perfect competition, demand and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries. Welfare: allocative efficiency under perfect competition.	6
	Third semester	ECO-RC-3016: Principles of Macroeconomics– I	3. Determination of GDP	Actual and potential GDP; aggregate expenditure; consumption function; investment function; equilibrium GDP; concepts of MPS, APS, MPC, APC; autonomous expenditure; Concept of multiplier.	7
	Fourth semester	ECO-RC-4016: Principles of Macroeconomics– II	3. Inflation and Unemployment	Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.	7
			4. Balance of Payments and Exchange Rate	Balance of payments: current account and capital account; market for foreign exchange; determination of exchange rate.	5
	Fifth semester	ECO-RE-5016: Economic Development and Policy in India–I	4. Employment:	Occupational structure in the organised and the unorganised sectors; open-, under- and disguised unemployment (rural and urban); employment schemes and their impact.	3
			5. Indian Development Experience:	Critical evaluation of growth, inequality, poverty and competitiveness, pre and post reforms era; savings and investment; mobilisation of internal and external finance; monetary and fiscal policies; centre-state financial relations.	5

TEACHER NAME	SEMESETER	PAPER	UNIT	Course content	No. of classes
Mikel Swargiary	Second semester	ECO-RC-2016: Principles of Microeconomics–II	1. Market Structures Theory of a	Concept of imperfect competition; short run and	12

			Monopoly Firm	long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; remedies for monopoly: Antitrust laws, natural monopoly. Imperfect Competition Monopolistic competition: Assumptions, short run and long run price and output determinations under monopolistic competition, Oligopoly: assumptions, overview of different oligopoly models, contestable markets.	
			3. Market Failure	Efficiency of perfect competition, Sources of market failure. Externalities and market failure, public goods and market failure, markets with asymmetric information (Ideas only)	9
	Third semester	ECO-RC-3016: Principles of Macroeconomics–I	4. National Income Determination with Government Intervention and Foreign Trade	Fiscal Policy: impact of changes in government expenditure and taxes; net exports function; net exports and equilibrium national income.	9
			5. Money in a Modern Economy	Concept of money in a modern economy; monetary aggregates; demand for money; quantity theory of money; liquidity preference and rate of interest; money supply and credit creation; monetary policy.	7
	Sixth semester	ECO-RE-6016: Economic Development and Policy in India–II	Agriculture: Policies and Performance	Production and productivity; credit; labour; markets and pricing; land reforms; regional variations.	5
			2. Industry: Policies and Performance	Production trends; small scale industries; public sector; foreign investment.	5
			3. Foreign Trade: Trends and Policies	Balance of trade and balance of payments; India and the World Trade Organisation.	5
		ECO-RE-6026: Economic History of India 1857-1947	5. Economy and State in the Imperial Context:	The imperial priorities and the Indian economy; drain of wealth; international trade, capital flows and the colonial economy – changes	5

				and continuities; government and fiscal policy.	
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TEACHER NAME	SEMESETER	PAPER	UNIT	Course content	No. of classes
Pranjal Deka	Second semester	ECO-RC-2016: Principles of Microeconomics– II	2. Factor pricing	Demand for a factor input in a competitive factor market, supply of inputs to a firm, market supply of inputs, equilibrium in a competitive factor market. Factor markets with monopsony power.	8
	Fourth semester	ECO-RC-4016: Principles of MacroeconomicsII	1. IS-LM Analysis	Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve.	5
			2. GDP and Price Level in Short Run and Long Run	Aggregate demand and aggregate supply; multiplier Analysis with AD curve and changes in price levels; aggregate supply in the SR and LR.	5
	Sixth semester	ECO-RE-6026: Economic History of India1857-1947	1. Introduction	Colonial India: Background and Introduction Overview of colonial economy	5
				MacroTrends: National Income; population; occupational structure.	7
			Agriculture: Agrarian	structure and land relations; agricultural markets and institutions – credit,commerce and technology; trends in performance and productivity; famines.	5
			Railways and Industry:	Railways; the de-industrialisation debate; evolution of entrepreneurial and industrialstructure; nature of industrialisation in the interwar period; constraints to industrial breakthrough; labor relations.	5

Course Distribution
Dept. of English
B.H.B. College, Sarupeta

Name of Teacher	Class	Units Name
Naba Moni Saikia	B.A 1st Sem (English Core) Paper -1	1/ Feudalism and Medieval World 2/ Chaucer, Langland and Gower 3/ Medival and Renaissance English Theatre 4/ The Norman Conquest 5/ Dream Allegory 6/ University Wits 7/ Courtly Love
Swastishree Saikia	B.A 1st Sem (English Core) Paper -1	1. Elizabethan and Metaphysical Poetry 2/ The Print Revolution 3/ The Scientific Revolution and the Enlightenment 4/ Restoration Drama 5/ The Reformation and English Literature 6/ Interludes 7/ Morality and

		Miracle Plays
Nayan Jyoti Talukdar	B.A 1st Sem (English Core) Paper -1	1/ Defoe and the Rise of the Novel 2/ The Industrial Revolution 3/ Romantic and Victorian Poetry 4/ Puritanism 5/ Darwinism
Mridusmita Kalita	B.A 1st Sem (English Core) Paper -1	1/ Fiction in the 19th Century 2/ The Context of the Modernism 3/ Literature in the Postcolonial World 4/ The 'Woman' Question and Gender Studies 5/ Suffragete Movement 6/ The Bestsellers
UpokulPatowary	B.A 1st Sem (English Core) Paper -1	1. Popular Culture and Literature Studies 2/ Migration, consumerism and Globalisation 3/Post-Modern and Contemporary Literature 4/ Social Media and Literature

Name of Teacher	Class	Units Name
Naba Moni Saikia	B.A 1st Sem (AEC- Alternative Englis) Paper -1	1/ No Second Troy 2. The Ring
Swastishree Saikia	B.A 1st Sem (AEC- Alternative Englis) Paper -1	1/ The Palanquin Bearers

Name of Teacher	Class	Units Name
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Nayan Jyoti Talukdar	B.A 1st Sem (AEC Alternative Englis) Paper -1	1. So Many Oaks
Mridusmita Kalita	B.A 1st Sem (AEC Alternative Englis) Paper -1	1. This was a photograph of Me
UpokulPatowary	B.A 1st Sem (AEC Alternative Englis) Paper -1	1. Audition

Naba Moni Saikia	B.A 3rd Sem (Paper 6: ENG-HC-3016/ Paper 5: ENG-HC-3026/ Paper 7: ENG-HC-3036)	Unit 1: Poetry from Chaucer to the Present: • Chaucer and narrative poetry • Spenser, Shakespeare, Milton (sonnet, sonnet sequences and the epic poem) • John Donne and metaphysical poetry • Dryden, Pope and the heroic couplet • Romantic Poetry (lyric, sonnet, ode, pastoral, blank verse) • Tennyson, Browning, Hopkins (from Victorian to Modern) • Modern and postmodern Poetry and its international associations • Walcott, Ramanujan and Postcolonial poetry • Langston Hughes: ‘I too’ • Robert Frost: ‘Mending Wall’ • Sherman Alexie: ‘Crow Testament’; ‘Evolution’
Swastishree Saikia	B.A 3rd Sem (Paper 6: ENG-HC-3016/ Paper 5: ENG-HC-3026/ Paper 7: ENG-HC-3036)	Unit 2: Drama from Everyman to the Present • Miracles, Moralities and Interludes • Marlowe and the University Wits • Elizabethan Stage, Shakespeare and Jonson • Jacobean Drama, Webster • Restoration, Wycherley and Congreve • Goldsmith, Sheridan and the sentimental drama • The Irish drama • Modern and postmodern Drama (England, Europe, America) • Postcolonial drama (India, Africa, West Indies) • John Milton: Paradise Lost: Book I • John Webster: The Duchess of Malf
Nayan Jyoti Talukdar	B.A 3rd Sem (Paper 6: ENG-HC-3016/ Paper 5: ENG-HC-3026/ Paper 7: ENG-HC-3036)	Unit 3: Fiction • Narrative precursors • The Eighteenth century novel (Defoe, Richardson, Fielding, Sterne) • The Gothic novel (Walpole, Beckford, Radcliffe) • Walter Scott and the historical novel • The nineteenth century women novelists • The Victorian novel (Dickens, Thackeray, Hardy) • Modernism and the novel (Conrad, Lawrence, Virginia Woolf, James Joyce) • Postmodernism and the Novel (England and America) • Postcolonialism and the novel (South Asia and Africa) • Aphra Behn: The Rover
Mridusmita Kalita	B.A 3rd Sem (Paper 6: ENG-HC-3016/ Paper 5: ENG-HC-3026/ Paper 7: ENG-HC-3036)	Unit 4: Non Fictional Prose (Life Writing, Essays, Philosophical and Historical Prose, Satire) • 16th century prose (John Foxe, Hooker, Hakluyt, Burton, Bacon) • 17th and 18th century prose • Thomas Browne, Jeremy Taylor, Milton, Izaak Walton, Dryden) • Hobbes, Locke and Swift • Addison and Steele (the rise of the periodicals) • Berkeley, Hume, Gibbon • Johnson, Boswell, Burke • 19th Century Prose (Essays, Criticism, Scientific Prose, Life Writing) • Lamb, Hazlitt, de Quincey, • Wollstonecraft, Godwin • Coleridge,

		Wordsworth, • Darwin • Carlyle, Ruskin, Pater, Arnold • Lytton Strachey • 20th and 21st century prose • Literary Criticism and Theory • Nationalist movements and polemical writing • Letters, Autobiographies, Biographies • Travel writing • Journalistic prose (editorials, op-ed pieces, reports) • John Dryden: Mac Flecknoe
UpokulPatowary	B.A 3rd Sem (Paper 6: ENG-HC-3016/ Paper 5: ENG-HC-3026/ Paper 7: ENG-HC-3036)	• Tennessee Williams: The Glass Menagerie • Mark Twain: The Adventures of Huckleberry Finn • Edgar Allan Poe: 'The Purloined Letter' • F. Scott Fitzgerald: 'The Crack-up' • Anne Bradstreet: 'The Prologue' • Emily Dickinson: 'A Bird Came Down the Walk'; 'Because I Could not Stop for Death' • Walt Whitman: Selections from Leaves of Grass: 'O Captain, My Captain'; 'Passage to India' (lines 1–68) Alexander Pope: The Rape of the Lock

Name of Teacher	Class	Units Name
Naba Moni Saikia	B.A 5 th Sem (Paper 11: ENG-HC-5016/	British Literature: The 20th Century
Swastishree Saikia	B.A 5 th Sem (Paper 12: ENG-HC-5026)	Women's Writing
Nayan Jyoti Talukdar	B.A 5 th Sem (Paper 1: ENG-HE-5016)	Popular Literature
Mridusmita Kalita	B.A 5 th Sem (Paper 3: ENG-HE-5036)	Literature of the Indian Diaspora

Name of Teacher	Class	Units Name
Naba Moni Saikia	B.A 2nd Sem (English Core) Paper -2	• The Epic in English and the Western World • Sonnet Writing and Sonnet Traditions • Elegies and Traditions of Lament Verse in English • Lyric Writing Poetic Practice • Satirical Poetry
Swastishree Saikia	B.A 2nd (English Core) Paper -2	The Novel as Narrative The Short Story in English The Picaresque Novel Realism, Naturalism and the Novel The Novella in English Literature Postmodern Fiction
Nayan Jyoti Talukdar	B.A 2nd Sem (English Core) Paper -2	• Tragedy in English Literature • Comedy: Types and Forms in Comic Theatrical Practice • Farce in English literary history • Music in the Theatre • Tragicomedy • Melodrama
Mridusmita Kalita	B.A 2nd Sem (English Core) Paper -2	Absurd Drama Novel of Manners Comedy of Manners The Stream of Consciousness Novel Poetic Drama Science Fiction Crime Fiction Dramatic Monologue The Bible and English Prose The Historical Novel Autobiography Biography The Self-Reflexive Novel Metafiction Drama of Ideas Point of View (PoV) The Essay The Periodical Essay The Personal Essay Letters by Writers

Name of Teacher	Class	Units Name
Naba Moni Saikia	B.A 2nd Sem-English Communication (AEC) Paper -2	• the process of communication • types of communication: verbal-non-verbal – oral-written communication – formal-informal communication – modern forms of communication
Swastishree Saikia	B.A 2nd Sem-English Communication (AEC) Paper -2	• qualities of effective communication: reading - listening intelligently – thinking and planning – using appropriate language – using appropriate channel – using appropriate language – intercultural sensitivity – showing empathy – not pre-judging – clarity – avoiding distractions – showing respect – barriers to effective communication
Nayan Jyoti Talukdar	B.A 2nd Sem-English Communication (AEC) Paper -2	• Familiarity with English sounds, stress and intonation • Understanding the main idea • Listening for detailed and specific information • Understanding the speaker's intent and attitude
Mridusmita Kalita	B.A 2nd Sem-English Communication (AEC) Paper -2	• Introducing oneself and others • Asking for clarification, giving directions/instructions • Expressing gratitude, making requests, congratulating, apologizing etc. • Agreeing/disagreeing, sharing opinions etc.

Name of Teacher	Class	Units Name
Naba Moni Saikia	B.A 4 th Sem-Paper 9: ENG-HC-4026	British Romantic Literature

Swastishree Saikia	B.A 4 th Sem- Paper 10: ENG-HC-4036	British Literature: The 19th Century
Nayan Jyoti Talukdar	B.A 4 th Semester Paper 8: ENG- HC-4016	British Literature: The 18th Century

Name of Teacher	Class	Units Name
Naba Moni Saikia	B.A 6 th Sem- Paper 13: ENG-HC- 6016	Modern European Drama
Swastishree Saikia	B.A 6 th Sem- Paper 14: ENG-HC- 6026	Postcolonial Literatures
Nayan Jyoti Talukdar	B.A 6 th Sem- Paper 9: ENG-HE- 6036	Partition Literature

Mridusmita Kalita	B.A 6 th Sem- Paper 12: ENG-HE- 6066	Writings from North East India
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Teaching Plan

Academic Session: 2023-2024

Name of the Teacher: **Pranita Kalita**

Department: Philosophy

Month	Class	Paper/Chapter Unit	Content	No. of Lectures to be Delivered
Aug-Nov	B.A. 1st Sem (H)	Indian Philosophy	Development of Indian Philosophy: The Vedas, The Upanisads, Bhagavadgita, meaning and scope of Indian philosophy, schools of Indian philosophy Schools of Indian Philosophy : The Common Characteristics of India Systems Buddhism: Four Noble Truths, Suffering: Cause of Suffering and chain of twelve links, Cessation of Suffering and Nirvana, Way of Cessation of Suffering and Astangika Marga Buddhism: Theory of Impermanence, Theory of o-Soul. Abhidharma Schools: Vaibhasika (Bahya Pratyaksa Vada): Sautranika Madhyamaka: Sunyavada Yogacara: Vijnanavada	28 lectures
Aug-Nov	BA 1st Sem (R)	General Philosophy	Substance, Causality, Space and Time	12 lectures
Aug-Nov	BA 3rd Sem (H)	Ethics	Nature, scope, and utility of study of ethics, moral consciousness, object of moral philosophy, moral obligation, postulates of morality, virtue ethics, deontological ethic, utilitarianism, theories of punishment, capital punishment, professional ethics, environmental ethics, law of karma, varna and asrama dharma, purusarthas, Buddhist pancasila, bramhavihara, bodhisattvabhūmis, jainatiratna, anuvrata and mahavrata.	38 lectures
		Analytic	The analytic turn of philosophy, refutation of idealism, defense of	

Aug-Nov	BA5 th Sem (H)	philosophy	common sense, logical atomism, general propositions and Existence, theory of description, The World as a Totality of facts, Picture theory of meaning, verification theory and Rejection of metaphysics, Meaning and Use, language Game, critique of private language.	33 Lectures
Aug-Nov	BA 5 th Sem (R)	Contemporary Indian Philosophy	Aurobinda: Evolution, Supermind, Synthesis of Yoga	15 lectures

Teaching Plan Academic Session: 2023-2024

Name of the Teacher: **Pranita Kalita**

Department: Philosophy

Month	Class	Paper/Chapter Unit	Content	No. of Lectures to be Delivered
Jan-May	B.A. 2 nd Sem (H)	Greek Philosophy	Thales, Anaximander, Anaximenes, Pythagoras, Heraclitus, Democritus and Parmenides, Protagoras, Socrates Methods, Socrates virtue.	36 lectures
Jan-May	BA 2nd Sem (R)	Indian Philosophy	Sankhya: Prakriti, Purusa, Evolution, Nyaya: Pramanas.	12 lectures
Jan-May	BA 4 th Sem (H)	Philosophy of Religion	Nature of philosophy of religion and its distinction from theology, religious experience, religion and science, Proofs For the existence of God: Ontological argument, Cosmological, Teleological, Moral Argument, Reason, Faith and Revolution, freedom of will, Immortality of the soul, Religious language and symbolism, Anti- Religious Theories-	41 lectures

Jan-May	BA 6 th Sem (H)	Philosophy of Mind	materialism & Logical Positivism, Religious philosophy of Sankardeva. Psychology & philosophy of Mind, Cartesian Dualism, problems of Cartesian dualism, Parallelism, Occasionalism, Epiphenomenalism, Behaviorism, Identity Theory Functionalism, Problem of Personal Identity, Physical criterion, Memory criterion.	40 Lectures
Jan-May	BA 6 th Sem (R)	Philosophy of Religion	Deism, Pantheism, Panentheism Monotheism	14 lectures

Teaching Plan Academic Session: 2023-2024

Name of the Teacher: **Minakshi Das**

Department: Philosophy

Month	Class	Paper/Chapter Unit	Content	No. of Lectures to be Delivered
Aug-Nov	B.A. 1 st Sem (H)	Logic	Categorical Proposition, translating ordinary proposition into standard form; categorical proposition, translating ordinary proposition into standard form square of opposition, categorical syllogism, figures and moods, immediate inference	30 lectures

Aug-Nov	BA 1st Sem (R)	General philosophy	Definition, nature and scope of philosophy, branches of philosophy, realism and idealism.	19 lectures
Aug-Nov	BA 3 rd sem(H)	Western philosophy	Descartes: Cartesian method, mind body dualism, Spinoza: God and substances, Leibnitz: Theory of monads Pre Established harmony , Locke: critique of innate ideas, substance and qualities, Berkely: Esse-est-percipi, Hume: Impression and ideas, concept of self, Kant: possibility of synthetic a priori judgment, space and time and categories, Hegel: Dialectic method, absolute idealisms, master-slaves dialectic	40 lectures
Aug-Nov	BA 3 rd Sem (R)	Ethics	Nature , scope, utility of study of Ethics, Moral consciousness, object of Moral judgment, Moral Obligation, postulates of morality	12 lecture
Aug-Nov	BA 5 th Sem (H)	Philosophy of Upanisad	Background: Relation of Vedas, General Social Conditions, Methods and Philosophers: Methods of Upanisadic philosophy, cosmological, Psychological and metaphysical, Creation: diversity of theories, Acosmic and cosmic presentations, Ultimate Reality: Brahman: Absolute and world-ground, cosmic and acosmic ideal, Individual destiny: individual soul, karma and samsara, Liberation	34 lectures
Aug-Nov	BA 5 th Sem(R)	Contemporary Indian Philosophy	Gandhi: Religion, Truth and Non-Violence, Satyagraha, Sarvodaya, Swadeshi, Critique of Industrialization and trusteeship.	15 lectures

Teaching Plan
Academic Session: 2023-2024

Month	Class	Paper/Chapter Unit	Content	No. of Lectures to be Delivered
Jan-May	B.A.2 nd Sem (H)	Logic	Symbolic logic: Introduction: symbolic logic and its characteristics, uses of symbols, relation between traditional logic and symbolic logic, modern classification of propositions, Predicate Logic: singular and general propositions, Quantifiers: universal and existential, symbolization of universal and existential proposition.	34 lectures
Jan-May	BA 2 nd Sem (R)	Indian philosophy	Sankara: Brahman, Avidya & Adhyasa, Ramanuja: Brahman, jiva and prakriti	12 lectures
Jan-May	BA 4 th Sem (H)	Contemporary Indian Philosophy	Aurobinda: Evolution, Supermind, Synthesis of Yoga, Radhakrishnan: Religious Experience, intellect and intuition, Man And His destiny, Gandhi: Religion, Truth & Non-Violence, Satyagraha, Sarvodaya, Swadeshi, Critique of Industrialization and trusteeship, Vivekananda: Universal Religion, Practical Vedanta, Philosophy of education.	23 lectures
Jan-May	BA 4 th Sem (R)	Logic	Propositional Logic: Logical connectives: and, or, not, material conditional, bi-conditional, symbolization of everyday language, truth table method of testing validity of argument, shorter truth table.	40 lectures
Jan-May	BA 6 th Sem (H)	Meta-Ethics	Ethics and Meta Ethics: Normative Ethics, Ethical concepts& evolution-god and right, meta ethics, G.E Moore: Indefinable of good, Naturalistic fallacy, autonomy of morals, Ayer and Stevenson : A.J Ayes: Ethical Terms and Pseudo concepts, C.L Stevenson: characteristics of moral discourse, persuasive definition, R.M. Hare: Universal prescriptivism, nature of moral arguments, weakness of the will.	16 lecture
Jan-May	BA 6 th Sem (R)	Philosophy of religion	Religious Concepts: Faith and Revolution, idea of the Holy, Soul and Immortality.	34 lectures

Teaching Plan

Academic Session: 2023-2024

Name of the Teacher: **Anasmita Bayan**

Department: Philosophy

Month	Class	Paper/Chapter Unit	Content	No. of Lectures to be Delivered
Jan-May	B.A. 2 nd Sem (H)	Greek Philosophy	Plato: Knowledge and Opinion, theory of Forms, Justice, Aristotle: Form & Matter, Causation, Actuality and potentiality	28 lectures
Jan-May	BA 2 nd Sem (R)	Indian Philosophy	Buddhism: Four Noble Truths, Theory of impermanence, No Soul Theory, Jainism: Syadvada, Anekantavada.	12 lectures
Jan-May	BA 4 th Sem (H)	Political and Social Philosophy	Rights and Duties, Justice, Equality & Liberty Anarchism, Socialism, Marxism.	21 lectures
Jan-May	BA 4 th Sem (R)	Logic	Fundamental Concepts of Logic: propositions and Arguments, Truth and Validity, Deduction and Induction. Symbolic Logic: Introduction: Symbolic Logic and its Characteristics uses of Symbols Relation between Traditional logic and Symbolic Logic, Modern classification of Propositions	15 lectures
		Applied Ethics	Applied Ethics Introduction: Nature of	

Jan-May	BA 6 th Sem (H)	Philosophy of Religion	Applied Ethics, its scope, Applied ethics and Human Values Environmental ethics: Use and Exploitation of Nature, Animal Killing and Animal Rights. Cyber Ethics: Computer Crime, Ethics and Legal aspects of Virtual words, Bio Medical Ethics: Rights and obligation, of health care professionals, patients and family, Abortion, Euthanasia-active and passive.	32 lecture
Jan-May	BA 6 th Sem (R)		Religious Language and Symbolism, Anti religious Theories-Materialism and Logical positivism, Religious philosophy of Sankardeva.	14 lectures

Teaching Plan

Academic Session: 2023-2024

Name of the Teacher: **Mrinal Dutta**

Department: Philosophy

Month	Class	Paper/Chapter Unit	Content	No. of Lectures to be Delivered
Aug-Nov	B.A. 1 st Sem (H)	Logic	Venn Diagrammatic Representation of Proposition and Arguments Ideas of Existential Import Testing Validity By Venn Diagram Concept of Set Operations of Set – Union, Intersection and Difference Symbolization of Sentences By Set Notations	28 lectures
Aug-Nov	BA 1st Sem (R)	General Philosophy	Problem of Knowledge : Empiricism, Rationalism, Criticism, Skepticism	12 lectures
Aug-Nov	BA 3 rd Sem (H)	Indian Philosophy	Samkhya: Purusa, Prakrti, Causation Yoga : Cittavritti and its Nirodha, Astangika Marga Nyaya : Pramanas Vaisesika : Padarthas, Atomistic theory of Creation	38 lectures
Aug-Nov	BA 3 rd Sem (R)	Ethics	Buddhist Pancasila: Brahmavihara,	12

Aug-Nov	BA 5 th Sem (H)	Phenomenology and existentialism	Jaina Triratna, Anuvrata and Mahavarat The Analytic turn of philosophy Refutation of idealism Defense of Common Sense Logical Atomism General Propositions and Existence	lecture 33 lectures
Aug-Nov	BA 5 th Sem (R)	Contemporary Indian Philosophy	Radhakrishnan: Religious Experience, Intellect and Intuition, Man and his destiny.	18 lectures

Teaching Plan Academic Session: 2023-2024

Name of the Teacher: **Mrinal Dutta**

Department: Philosophy

Month	Class	Paper/Chapter Unit	Content	No. of Lectures to be Delivered
Jan-May	B.A. 2 nd Sem (H)	Logic	Formal proof of validity: Rules of inference rules of replacement, construction of formal proof of validity. Propositional Logic: Logical Connectives and variables, symbolization of Everyday language, Truth tables for Logical Connectives, Truth tables Methods of testing Validity of Argument.	28 lectures
Jan-May	BA 2 nd Sem (R)	Indian Philosophy	Development of Indian Philosophy, Meaning and scope of Indian philosophy, Schools of Indian philosophy, common Characteristics of Indian Systems.	22 lectures
Jan-May	BA 4 th Sem (H)	Political and Social Philosophy	Forms of Government: Monarchy, Theocracy, Democracy Corruption, violence, Genocide, Gender Discrimination: Fema, Foeticide, land and property rights, Woman empowerment, Caste discrimination: Gandhi and Ambedkar.	38 lectures

Jan-May	BA 4 th Sem (R)	Logic	Aristotelian Syllogistic Logic: Categorical Propositions, Translating Ordinary Propositions into Standard Form, Square of Oppositions, Categorical syllogism, Figures and Moods, Immediate Inference.	19 lecture
Jan-May	BA 6 th Sem (H)	Philosophy of Language	Theories of Meaning: Ideational Theory of Meaning, Referential theory of meaning, use theory of meaning, Theories of Truth: Correspondence, Coherence, Pragmatic. Speech act theory: Performative causative distinction, Locutionary, Illocutionary and Perlocutionary forces. Sabda: Nyaya, Mimamasa, Advaita Vedanta.	42 lectures
Jan-May	BA 6 th Sem (R)	Philosophy of Religion	Ontological argument, Cosmological argument, Teleological argument, Moral argument.	20 lectures

Yours faithfully



Principal,

B.H.B. College, Sarupeta

Principal
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